A message from MPS Superintendent Mike Sharrow:

We hope you will take a few moments to read through this quarterly newsletter. In its pages, we love sharing many great things happening in OUR community SCHOOLS!

Midland Public Schools has a rich heritage and has provided a proven educational foundation for this community’s children for many years. MPS prides itself in providing a quality education for ALL learners.

In pages 9-12 of this Our Schools, you will find our annual “State of the District.” In these pages you will find ...

- Student Academic Performance
- Student Safety and Mental Wellness
- District Programming
- Financial Stability

As part of our Inclusion & Diversity initiative, MPS launched a #keepitkindmps campaign this year. Here are some great photos taken at Siebert Elementary of Bulldogs being the “I” in KIND.

Thank you to ALL of our Stakeholders—students, staff, parents, guardians, community partners, volunteers, school neighbors, taxpayers for your support for OUR SCHOOLS through the years.

Midland Public Schools is so fortunate to be among you!

Educationally yours,

Michael E. Sharrow
Superintendent of Schools

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<tr>
<td>% of Elementary students involved in IB Primary Years Programme</td>
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MPS Website: www.midlandps.org

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% of Elementary students involved in IB Primary Years Programme

Connect with us:  MPS Connect: www.midlandps.org/MPS Connect  Phone: (989) 923-5001  Twitter: @MidlandPS
First month of school!
It was an exciting first month of school with many “firsts” for students and staff. Students are enjoying using the cubbies in their rooms instead of having coats and materials out in the hallway. The renovated classrooms are sleek, clean, well organized, and contributed to the positive energy of this first month.

Students completed pre-assessments in Reading, Writing, and Math, which will allow us to measure their progress throughout the course of the school year. While this is not an exciting process for students(!), it gives us vital information we use to measure the effectiveness of our curriculum and teaching strategies, and helps us provide necessary interventions and enrichments for students.

Teachers did an excellent job of creating “classroom culture” from the first day of school. Classes created their Essential Agreements with student-generated behaviors and expectations for the class. Students are practicing kindness and supporting each other through the daily challenges & successes of school life.

Amazing Renovations
We are very thankful for the renovations that Adams received this past summer. The classrooms and hallways are clean, bright and updated. We receive daily compliments on the job the architects and builders did moving and building the new office—it looks professional and is a very efficient workspace. As the work continues with the Gym/Cafeteria addition and with punchlist items, all of the workers are polite, respectful and conscientious. Thank you to everyone involved!

Upcoming Events
October 7    Read By Grade 3 Parent Informational Meeting—5:30 pm at Siebert
October 11   Adams Fall Carnival
November 4-8 PTO Book Fair
November 5   No School for students (Prof. Development for staff)
November 7   Parent-Teacher Conferences (1/2 day of school—Elem.)

P.R.O.D.I.G.Y. Off to a Great Start
The Adams P.R.O.D.I.G.Y. program began this month. Students meet with Mrs. Griffin twice per week before school to explore additional ways to challenge themselves in Math and English. The sessions focus not just on content, but on creative ways to problem solve, and on expanding the tools students use to master content.

Kindness and Inclusion at Central Park
In this photo, Ms. Katie Hilliard, Family Intervention Specialist, is sharing kindness and inclusion information with 5th grade students in Ms. Ferchau’s classroom. The Family Intervention Specialists are sharing these lessons in all Central Park Elementary classes.

LUNA --
Central Park has a new addition to their building this year. In this photo, a Central Park Kindergarten Explorer is taking a break with LUNA, Central Park’s calming and reassuring 10-month-old Bernadoodle therapy dog.

3rd Grade student, Emma Levline recently attended Flight Night at Barstow Airport. Students were learning about forces in flight.

The Central Park staff supports their students in and out of the classroom
Mr. Fair stopped by to see his 2nd graders in their swim classes.

Ms. Seamster took a few minutes from her day to watch her 3rd Grade students playing football.
At Chestnut Hill Elementary Students Learn to Love Learning!

What is “Love of Learning?”

People who possess the character strength, Love of Learning, are motivated to acquire new skills or knowledge or to build on existing skills or knowledge. They feel good when they are learning new things, even though they may occasionally become frustrated when the material is challenging.

These pictures show the many ways that students are learning. From working with teachers, paraprofessionals, volunteers….to working in large groups, small groups, with a partner, and even alone, students are not only learning………..but learning to love learning at CHE!

During art class, art teacher Allison Klykken wanted to share her personal experience of inclusivity and kindness as a former Midland Public Schools’ student. She felt that the project should equally reflect each student. In this project, every student was represented by a puzzle piece. Ms. Klykken said, "As separate pieces they show individuality, but when joined together they represent Plymouth Elementary School. A school that hopes to represent inclusiveness and kindness as we connect to each other."

One key component of Essential Agreements is that they are written using positive language instead of punitive language. All students sign the Essential Agreement once it is completed to show their approval.

Essential Agreements are fluid documents and can change and adapt as the school year progresses.

Teachers and students have spent the first few weeks of the new school year working on developing Essential Agreements. Essential Agreements are social contracts decided upon by all parties involved about the expectations for the shared space.
Congratulations to Sasha Konovalenko on finishing 7th in the World Youth Rapid Chess Championship and 2nd in the World Blitz Chess Championship!! Over 200 players from 25 different countries participated in the competition. Way to go, Sasha!

Senior Madden Brady had a busy summer. He participated in Michigan Boys’ State 2019 at GVSU in the role of Chief Litigator. He was sponsored by American Legion Post 18. Madden also attended the Global Leaders Conference where he spent a week in Washington DC and a week in NYC. This was a 2-week Summit for young leaders from around the world. Congrats, Madden!

GO GREEN was super busy this month and gave out over 500 reusable t-shirt bags at the Midland farmers market, and at a recent “green” event at Dow Chemical.

GO GREEN officers Emma Wright and Lena Burton giving out free reusable t-shirt bags at Dow Chemical.

GO GREEN faculty advisor Cyndie Roberts and GO GREEN member Kate Jo making reusable t-shirt bags with a market goer at the Midland farmers market on 9/28

2020 National Merit Scholarship Program—Congrats, Chargers!
HH Dow had ten Commended students: Sean Anderson, Kavya Chandra, Julia Davis, Shichi Dhar, Liam Donahue, RIn Dunlap, Alyssa Keptner, Annabelle Park, Ashwin Saxena and Nicholas Soto.
And eight Semifinalists: Jocelyn Cha, Kevin Cheng, Scott Gilbert, Adhira Hyder, Sasha Konovalenko, Victoria Leiti, David Z Wang and Audrey Xu.

Military Appreciation Night hosted by the HH Dow High Football Program
All donations go to a local veteran organization.

Thanks to our many volunteers and sponsors for helping to make Bot Bash 2019 a success!
Special thanks to Dow Michigan Operations, FIRST Alumni and Mentors Network at Michigan, FIRST in Midland Public Schools, and HH Dow High School for their ongoing event support.

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IB Diploma Programme (IBDP) Class of 2020 meeting with and teaching IBDP 21 members. Student to student teaching for a CAS Project.

Highlights of International Baccalaureate (IB) Program Accomplishments in 2018-19 and Looking Ahead to 2019-20

The IB Programme is more than just a series of classes. It is a carefully designed interdisciplinary curriculum intended to foster students’ knowledge and growth. We thought we’d let you “peek behind the curtain” to see what IB worked on last year to improve students’ experiences this year.

⇒ Made program improvements in each of four key growth areas: Strengthening Parent Relationships, Increasing Staff Investment, Nurturing Community Partnerships, and Supporting Student Participation:
⇒ 11 Diploma Candidates of ’19, 35 Diploma Candidates for ’20, and 34 Diploma Candidates for ‘21
⇒ Developed a new IB science class, “IB Environmental Science.” High course enrollment resulted in three sections for the ’19–20 school year.
⇒ Facilitated weekly “IB Lunches” on Fridays for teachers to collaborate and brainstorm ideas to support students in IB classes.
⇒ Created flowchart with counselors for sophomores to help determine their compatibility for IB Diploma completion.
⇒ Held an IB 50th birthday party. DHS videos were retweeted to the world by the International IB Organization.
⇒ Published nine parent newsletters to be distributed to Jefferson and Dow High parents.
⇒ Offered an IB Learner Profile exploration night to Diploma Candidate parents at the Alden B. Dow Home and Studio. They were given an orientation to the Learner Profile and participated in Theory of Knowledge (TOK)-style lessons.
⇒ Met with over ninety rising juniors and developed multiple potential IB schedules for each, the most concentrated curriculum pathway creation session since IB authorization.
National Merit Scholar Semi-Finalist at Midland High

Senior Aidan Wilber-Gauthier was recently named a National Merit Scholar Semi-finalist in honor of his academic achievements. He qualified by receiving 1490/1520 on the 2018 Junior PSAT and a 222/228 on the National Merit Scale. Gauthier plans to apply to become a finalist by submitting his most recent SAT score and being endorsed/recommended by a high school official. A total of 15,000 out of 16,000 semi-finalists are selected to be finalists. Congratulations, Aidan, and best wishes!

Victory Day!!!

Midland High celebrated its first “Victory Day” on Monday, September 23, in great fashion with 21 students with special needs participating! Victory Day gives students with disabilities a chance to play football and lead cheers that might not otherwise get the opportunity to do so in front of a crowd in a stadium. Aaron Segedi, a teacher and coach at Trenton High School, started Victory Day in 2010. He is a three-time cancer survivor and started this event because he wanted to give back to the community and wanted to provide a fun event for students with disabilities.

Every effort was made to make it similar to a normal Friday evening football game. So on September 23, twenty-one students with special needs ran out of a tunnel formed by football players, cheerleaders, pommers and volleyball athletes and then broke through a handmade Chemic sign. After warming up with the football team and cheerleaders, the band played the National Anthem and then THE game began! Each student either scored a touchdown or led a cheer while those sitting in the stands helped cheer and encourage the special needs students. To conclude the evening, all of their names were announced and the band played the school fight song. Each student received a Victory Day shirt donated by Hanley’s Sports, Hopfensperger’s Hair Studio, Quality Door and More and Century 21-Matt Rapanos.

The Midland High School community embraced this event with overwhelming interaction, kindness and inclusiveness . . . there were smiles on everyone’s faces the entire time!

5th Athletic Hall of Fame class inducted at Midland High

Midland High School Athletics celebrated its fifth Hall of Fame weekend September 20th & 21st. Inductees were honored in a pregame ceremony at the Varsity football game on Friday night and at a formal banquet at the Great Hall on Saturday. Congratulations to these Chemic Legends!

2019 Inductees (from left to right):

Okoineme Giwa-Agbomeirele Class of 1996 Track & Field
Ricki Leppien Class of 1982 Football & Baseball
Glen Mutscher Class of 1985 Football, Basketball & Baseball
Aaron Andersen Class of 1993 Soccer, Wrestling, Track & Field
Frank Altimore Coach, 1967 – 1982
Don & Nan Blasy Community Members
Lynn Heil's Spanish 1 classes enjoyed all the space in the newly revamped JMS Media Center. They completed a teambuilding activity focused on inclusion and diversity. Using a secret game piece, they worked to find their designated groups, but in the end discovered that their true groups were actually based on something they couldn't see. The students came to understand that this was a metaphor for how easy it is to judge people based on superficial characteristics, how valuable it is to get to know one another more deeply, and how important it is to expand their social circles to include everyone. They closed out the activity by reflecting on the district's Inclusion and Diversity Vision which decorates the hallway outside their classroom.

Huskies celebrating our first Top Dogs of the year!

These gentlemen showed true kindness, compassion, inclusion and friendship at Jefferson. We continue to celebrate Top Dogs every week.

All 8th grade science classes are exploring the Fabric of Space & Time model to learn more about how objects orbit in space.

OK2SAY Assembly

Jefferson students attended an OK2SAY presentation on September 26, 2019. This program educates students on cyber safety and informs them of what types of incidents they can report, how to submit a tip and what will happen with the tip. This is all part of The Michigan Attorney General's office initiative promoting the student safety hotline OK2SAY.

The Jefferson 8th Grade Band performed both pre-game and half-time shows for the September 25 Jefferson football game vs. Willie E. Thompson Middle School. Several band members also played on the football team, performed with the pom team, and cheered with the cheer squad — a very talented group of students!

Northeast Middle School is off to a great start this school year. We currently have 885 students, 55 teaching staff members, 17 paraprofessionals, 3 administrators, 2 office professionals and 1 building manager.

8th Grade Science students exploring the laws of physics. They are designing and testing how to defy gravity by dropping eggs and launching rockets.

6th Grade students using microscopes. They are looking at organisms and assessing living and nonliving qualities.

Students enjoying the renovated media center.

Viking Important Person Fridays—Vikings who “get caught” doing something extraordinary, receive a ticket which could be drawn to be the VIP of the week! A few weeks ago, citizenship was the word of the week. These students were model citizens, going the extra mile to make Northeast a great place to be!

Northeast Sports

Cross Country, 7th & 8th grade girls’ Basketball, Football
Connecting to the Primary Years Programme at Woodcrest: An IB World School — “Who We Are”/ “Living the Learner Profile”

As part of the International Baccalaureate Primary Years Programme, students explore learning through six transdisciplinary themes. “Who We Are” is one theme which allows students to explore the concepts of identity, growth, relationships and perspective.

Additionally, the entire school community focuses on building an understanding of the ten attributes of the IB Learner Profile. The Learner Profile is the heart of the IB Primary Years Programme and promotes and celebrates inclusion, diversity and international-mindedness. Woodcrest students and staff strive to “live the Learner Profile” as they identify ways in which they are reflective, thinkers, communicators, knowledgeable, inquirers, open-minded, risk-takers, principled, caring, and balanced.

Here are some of the ways Woodcrest shows “Who We Are” in addition to “Living the Learner Profile”:

Fourth graders created “totems” that represent who they are through the use of words, symbols, colors, and pictures. Each totem celebrates students’ individuality while collectively the totems are a reminder that we also belong to a classroom community.

Students reflected on ways in which they are caring as part of their fourth grade “Who We Are” unit.

Second graders reflected on who they are and used words, images and color to explore the concepts of identity and community.

Living the Learner Profile: We Are the Faces of Woodcrest

The hallways at Woodcrest are filled with the faces of every student in kindergarten through fifth grade. Mrs. Buffy Hall, our art teacher, worked with each student to create a self-portrait as part of their ongoing art portfolio. The process of creating a self-portrait annually allows students to develop the concepts of growth and identity. Additionally, students considered how they embody the attributes of the Learner Profile as artists and learners. Students worked with the mediums of pencil, marker and crayons and explored the concept of proportion as they created their likenesses.

This magnificent display is filled with 618 unique pieces of art that are evidence of how students view and express themselves.
Our Kindness campaign at the Pre-Primary Center is in full swing. Pictured are the kindness crusaders for our first two weeks of school. Our building staff is totally committed to teaching our youngest learners acceptance and celebration of our differences through acts of kindness to one another.

The four-year-old playground is undergoing many changes this year. Already installed is a bike path and shed for storage of bicycles and outdoor equipment. Soon there will be a multi-purpose hill with a slide, steps, rock wall, winter sliding and a deck for outdoor learning. Part of the plan will include music, painting, and a balance beam.

It was another very busy summer of construction projects for Midland Public Schools.

Adams Elementary received a major building-wide renovation similar to our other elementary schools—windows, flooring, lighting, classroom renovations, HVAC, office and much, much more!

All of our secondary buildings received renovated media centers, Midland and Dow High received renovated science labs, locker rooms, pavement and Dow High, HVAC.

In addition, capital funds set aside for District building and grounds improvements were also working hard this summer at the Community Stadium, District-wide parking lot and sidewalk repairs, a roof project, second floor classroom air units at Northeast and much, much more.

Thank you, MPS taxpayers, for your generosity and supporting our local schools with your tax dollars!

PATHS continues to make a difference for students who are not being successful in the traditional high school setting. We celebrate our twenty-one 2019 graduates with great pride!

As we begin our third year, we are now looking forward to getting to know our new enrollees and helping all of our students reach a successful graduation and continue to meet their goals after high school. As with any new program, PATHS has been evolving each year. We continue to learn more about our students and how to successfully meet their needs so they can complete their courses and move closer to their graduation goal!

We are so happy to have Mrs. Frazee back as the full-time PATHS teacher, who returned after a year away, and we would like to welcome Mr. Ardelean to the eLearning Team! Our staff is ready to meet the needs of all of our students. This promises to be another great year!!
TO: Midland Public Schools' District Residents

FROM: Michael E. Sharrow, Superintendent

Even if you don’t have a son/daughter, grandchild, niece/nephew, neighbor, etc. who attends MPS today, Midland Public Schools is YOUR District!

Midland Public Schools …
… buildings are in your neighborhood
… buses are on the roads morning and afternoon
… may have educated your child once upon a time
… provides the educational foundation of our community’s workforce
… has been a source of pride for the Midland community for many, many years!

Please allow us to share some recent MPS successes and points of pride. In these four pages, we are excited to share our annual “State of the District,” highlighting these seven areas.

Thank you, Midland Community, for supporting, encouraging, volunteering and cheering for our district, schools, students, staff and families!

Midland Public Schools … a Proven Foundation!

Educationally yours,

Michael E. Sharrow
Superintendent of Midland Public Schools

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**Student Academic Performance**

One of the best indicators of student academic performance, of course, is graduation rates. In MiSchoolData.org, you will note the 2017-18 MPS graduation rate of 93.02%, almost 13 percentage points higher than the State of Michigan’s graduation rate of 80.64%. We also look at “Career and College Ready” information, which shows 74.2% of MPS students enroll in college within 6 months of graduation versus 60.3% State-wide. Even though student performance at MPS remains high in almost every measured academic area, MPS still has work to do in ensuring the success of all MPS learners! Turn to Page 10 for MPS assessment data.

**Student Safety and Mental Wellness**

MPS has added many new initiatives, programs, technology and infrastructure as we work hard to ensure our students and staff are safe at school. Turn to Page 11 for information.

**Added District Programming**

Exciting additions have been made to District Programming, such as a Pre-Primary Center, PATHS, STEM Strategic Plan, elementary world language pilot programs, and PRODIGY. Go to Page 11 for more information.

**Financial Stability Restored**

District Fund Balance has been restored to a healthy level, allowing our District to improve facilities, compensate employees, add student programming and add student and teacher supports. Go to Page 11 for more information.

**Student Enrollment**

Student enrollment has stabilized after approximately ten years of steep declining enrollments. MPS is being chosen as the District of Choice. Go to Page 11 for more information.

**Refreshing and Improving District Learning Facilities**

The February 2015 Bond Millage has built Central Park Elementary, refreshed Central Auditorium and completed major renovations at all six MPS elementary schools. This past summer, work was done in our middle and high schools. In addition, MPS utilized capitol funds for seal coating, sidewalks, playgrounds and much more. Go to Page 12 for more information about completed bond work and projects and initiatives yet to come.

**Inclusion & Diversity**

We are excited to report that during the 2019-20 school year, MPS is implementing Inclusion & Diversity and Social Emotional Learning strategies to enhance our school culture and increase equity, opportunity and learning for all students. Go to Pages 11 & 12 for information about these MPS initiatives.
Midland Public Schools’ Student Academic Performance

M-STEP Test Results--2018-19 Comparison

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*Cannot compare Grade 8 scores--2018 students took M-Step; 2019 students took PSAT8.

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<td>18.7%</td>
<td>18.3%</td>
<td>27.7%</td>
</tr>
</tbody>
</table>

MME SAT Spring Test Results--

<table>
<thead>
<tr>
<th></th>
<th>AVERAGE</th>
<th>2018 SAT Composite</th>
<th>2019 SAT Composite</th>
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<tbody>
<tr>
<td>DISTRICT</td>
<td>Composite</td>
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<tr>
<td>District</td>
<td>1133.2</td>
<td>1114.4</td>
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<tr>
<td>State</td>
<td>1000.1</td>
<td>985.1</td>
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</tr>
<tr>
<td>Dist/State Diff</td>
<td>133.1</td>
<td>129.3</td>
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<tr>
<td>MET BOTH BENCHMARKS</td>
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<tr>
<td>District</td>
<td>62.5%</td>
<td>59.7%</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>34.6%</td>
<td>33.9%</td>
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</tr>
<tr>
<td>Dist/State Diff</td>
<td>27.9%</td>
<td>25.8%</td>
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2019 Advanced Placement (AP) Assessment Results

AP courses and testing offer students an opportunity to earn college credit and advanced placement at most post-secondary institutions. Each AP exam is scored using a five-point scale. Scores from 3 to 5 are considered qualified to extremely well qualified. During the 2018-2019 school year, 282 MPS students took 549 Advanced Placement exams in 25 subject areas. 85% of the MPS students taking an AP exam achieved a qualified score of 3 or higher. This compares to 65% amongst Michigan schools and 60% globally. 76 MPS students achieved the distinction of being named an AP Scholar, meaning that they earned a score of 3 or higher on a minimum of three AP subject area assessments.

2019 International Baccalaureate (IB) Assessment Results

IB courses and testing offer students an opportunity to earn college credit and advanced placement at most post-secondary institutions. Taking IB courses also demonstrates to college admissions officers that students have sought out a rigorous curricular pathway. Each IB exam is scored using a seven-point scale. Scores from 4 to 7 are considered satisfactory to excellent. During the 2018-2019 school year, 174 MPS students took 356 IB exams in twenty subject areas. 87% of the examinations taken by MPS students received a score of 4 or higher.

MPS NAMED ONE OF THE BEST 20 SCHOOL DISTRICTS IN THE STATE OF MICHIGAN BY NICHE

“The 2020 Best School Districts ranking is based on rigorous analysis of key statistics and millions of reviews from students and parents using data from the U.S. Department of Education. Ranking factors include state test scores, college readiness, graduation rates, SAT/ACT scores, teacher quality, public school district ratings and more.”

Midland Public Schools received an “A” overall Niche Grade and was ranked ...

#20 best school district in the State of Michigan (out of 556 school districts, which means that MPS ranks in the top 4% of Districts in Michigan!)

#1 best school district in the Saginaw Area (out of 21 districts)

#22 District with the best teachers in Michigan

#25 best places to teach in Michigan

#553 best school district in America (out of 10,782 districts, which means that MPS ranks in the top 5% of districts in the nation!)
STATEMENT

Everyone in our school community is valued, safe, treated with kindness and respect, and works together to make our community and world a better place.

MPS Website: www.midlandps.org

RECENTLY ADDED DISTRICT PROGRAMMING

⇒ Carpenter Pre-Primary School is in its second year. 115 of the District’s youngest learners are enrolled for the 2019-20 school year.
⇒ STEM—Emphasis continues with project-based learning STEM curriculum—Project Lead the Way—implemented District-wide.
⇒ Expanded elementary world language programs now include Mandarin Chinese as well as opportunities in French, German, Spanish.
⇒ PATHS (Personalized Academics Through High School) is a non-traditional high school option that blends on-line learning, Career and Technical Education (CTE) programming with support from certified staff to assist students to reach their educational and eventual career goals.
⇒ PRODIGY (Promoting Rigorous Opportunities to Develop Innovative Gifted Youth) is for Grade 3-5 learners and provides extended exploratory learning opportunities before school for identified students.

MENTAL WELLNESS

⇒ Multi-Tiered System of Support (MTSS) is a framework that ensures the needs of students are being met. MPS is enhancing our system to encompass the whole child perspective.
⇒ Student Support Specialist is a new position at MPS that provides additional mental health and wellbeing support to students while also enhancing a system of prevention and overall wellness.
⇒ MPS is a member of the Great Lakes Bay Region Mental Health Partnership that provides resources and is focused on assisting students by increasing awareness about how they can get help 24/7.

FINANCIAL STABILITY RESTORED

MPS is proud to report that our Fund Balance (district savings account) is healthy and working hard, thanks to prudent district financial decisions, the passage of the Bond in 2015, stability of student enrollment and more.

Here are just a few examples:
⇒ Employees have received compensation increases.
⇒ District capital improvement projects occurring.
⇒ Additional support provided in the form of learning coaches, behavioral specialists, MTSS coordinator.
⇒ Class size decreases.

STUDENT ENROLLMENT

MPS welcomed approximately 7,800 students to our six elementary, two middle, two high schools and one pre-primary center this school year.

It is exciting to note that our enrollment at the elementary level continues to rise, which suggests that MPS is our community’s District of choice.
INCLUSION & DIVERSITY (I & D) IS A STRONG EMPHASIS FOR MPS!

To achieve the Midland Public Schools’ I & D vision, MPS has developed strategies in four key vision elements:

- **Culture and Values**
- **Well Being**
- **Education & Advocacy**
- **Internal & External Communications**

MPS I & D — Looking ahead:
- Increased communication about I & D activities and outcomes
- Increased engagement in I & D activities
- Invitations to participate in volunteer I & D learning opportunities
- Inclusion & Diversity and Social Emotional Learning Parent and Community Advisory Team has been formed
- Professional Development opportunities for MPS staff members

REFRESHING AND IMPROVING DISTRICT LEARNING FACILITIES, TECHNOLOGY & BUSING

In February of 2015, Midland Public Schools’ voters graciously approved a 2.95 mills bond to improve facilities, transportation, technology and infrastructure. According to the bond language approved by the State Treasury Department, the bonds must be sold in a 3-part draw series, which determines the 2015-2026 work timeline. The total generated by this 2.95 mills bond will be $121.4 million.

**Draw Series:**
- Series 1: $72,640,000 on May 1, 2015
- Series 2: $40,450,000 on May 1, 2019
- Series 3: $8,310,000 on May 1, 2023

**Bond Projects Status and Future:**
- **From 2015 to present:** Central Auditorium and Central Park, Woodcrest, Plymouth, Siebert, Chestnut Hill elementary schools are fully completed projects with students and staff enjoying their new learning environments. In addition, district-wide technology & infrastructure upgrades, student one-to-one technology devices, hall lockers, HVAC, bus replacements, windows and doors and much more have been completed. MPS bond work is approximately 70% completed at this time.
- **2019-20 Projects:** District-wide paving, concrete, roof, automatic controls, technology, busing, as well as these specific building projects:
  - Adams Elementary: new addition
  - Midland High: refurbished media center
  - Dow High renovations: HVAC, locker room, media center/library, science lab
  - Jefferson Middle: renovations: media center/library
  - Northeast Middle: renovations: media center/library
- **Looking to the future:** Community Stadium renovations, high school tennis courts, middle school gyms and much more are on the horizon.

MPS’ “kindness campaign” launched with the beginning of this school year

We know that Kindness supports Social Emotional Learning skills, is contagious, inspires generosity and compassion and much more.

Stay tuned for updates as MPS students and staff share kindness opportunities and occurrences with fellow students and throughout the community!