

CHEMIC PRIDE
A Very Special Tradition

Student/Parent
Handbook 2020-21

Midland High School
1301 Eastlawn Drive
Midland MI 48642
Ph: (989) 923-5181
Fax: (989) 923-5100

Website: www.mhs.midlandps.org

Athletics: www.chemics.net

Online Payments: www.schoolpay.com

Home Access Center: <https://hac.midlandps.org/HomeAccess/>

Covid-19 Disclaimer

The COVID-19 (Coronavirus) outbreak is an ongoing, rapidly developing situation. Midland Public School encourages students and parents to monitor publicly available information and to follow CDC, state, and local health organization guidance. The Midland Public Schools "COVID-19 Preparedness and Response Plan" can be found on the school district's website and should also be referenced for specific requirements in each phase of reopening. As there is yet much to learn about COVID-19, please be advised that MPS gives no assurances as to the accuracy or completeness of the information provided.

Back to school planning has been different this year than it has in previous years. School buildings will have new procedures in place to help prevent the spread of COVID-19. If Michigan is moved to Phase 3 at any time during the school year the in-person learning option will stop and virtual learning will be implemented for all students.

Actions for students and parents:

1. Self-monitor every morning prior to school (a child with a temperature above 100.4 should not go to school).
2. Make sure your child does not have any of the following symptoms (sore throat, cough, headache, vomiting, or body aches). These symptoms may be signs of COVID-19 illness.
3. If your child has had a direct exposure to someone with COVID-19 they should not go to school. Follow CDC quarantine guidance and contact your child's health care provider for more information.
4. Discuss a communication plan with your child prior to sending them to school.
5. Contact school officials immediately if your child gets sick.

School expectations:

1. Midland Public Schools has shared its' Board of Education approved COVID-19 Preparedness and Response Plan with the public. This document is posted on the school district's website.
2. School buildings will each develop and share specific plans for all COVID-19 procedures on their campuses. To help mitigate exposure risk while at school student cooperation is expected. Non-compliance may lead to disciplinary consequences.
3. Visitors will not be allowed access to school buildings during Phases 1-4 of reopening. Only essential staff or essential volunteers will be allowed.
4. Face coverings are required for staff, volunteers, and K-12 students on school campuses.

Midland Public Schools COVID-19 Temperature Screening Notification

For the health and safety of our students, the local public health department requires students to be screened for symptoms of COVID-19 before entering school. Due to the time necessary to do this on a large scale you are being notified that a variety of temperature scanning devices will be used including hand-held scanners, mounted scanning monitors, and walk-through temperature scanning gates. Students with a temperature above 100.4°F will immediately be referred to the office to begin quarantine procedures. A parent notification will also occur to arrange for student pick-up.

Due to these new screening procedures it is strongly recommended that parents perform a preliminary screening of their own prior to school. It is critically important to the welfare of all MPS students and staff that parents and school officials maintain open communication surrounding COVID-19 screening, symptoms, and potential exposures. The local health department will be contacted as needed for guidance related to exposure, contact tracing, and quarantine recommendations.

The School Day at Midland High School

First Hour	7:40-8:35
Second Hour	8:41-9:36
Third Hour	9:42-10:37
Fourth Hour	10:43-11:48
2nd lunch	11:53-12:23
.....OR.....	
1st lunch	10:43-11:13
Fourth Hour	11:18-12:23
Fifth Hour	12:29-1:24
Sixth Hour	1:30-2:25
Seventh Hour	2:30-3:25

The traditional school day allows students to carry up to seven classes. Students should report to the school no earlier than 7:20 and leave promptly after their last class.

Midland High School Mission

The Midland High School Community is an educational partnership composed of staff, students, parents, and Midland community members.

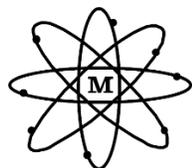
The Midland High School Community advocates a quality education that promotes academic excellence, Individual talents, social, emotional, and physical well-being, and productive citizenship in a global society.

MHS School Song

We'll all stick together
Old MHS in all kinds of weather;
We're friends, not foes
With luck it goes
We'll fight for right with all our might;
We'll not show white feather.
Our team has the old pep;
We're marching onward step by step.
The blue and gold will have no fear,
We're always ready to cheer and cheer
For dear old Midland High.

MHS School Colors

The school colors of blue and gold are conspicuous on varsity jackets, band uniforms and athletic uniforms.



CHEMIC PRIDE -- A VERY SPECIAL TRADITION

ABOUT MIDLAND HIGH SCHOOL

Midland High School is a comprehensive four-year high school. The building was first opened to students in September, 1956. It is situated on 50 acres of land.

Main office hours are 7:00 a.m.-4:00 p.m. Monday - Friday.

Driving and Vehicle Registration

Driving your car to school is a privilege. Any car you drive to school must be registered in order to park on school property. There will be a charge of \$50.00 to register a vehicle and obtain a permit. The sticker permits must be adhered to the lower left rear window (driver's side). The sticker must be visible. Vehicles not registered will be ticketed and may be towed or booted. Provisions have been made for student, faculty and public parking. Students should park in designated student areas at all times. There is heavy traffic in and around the building each day. Please observe SAFE driving practices. Here are some reminders:

- Observe all stop signs and warnings when entering and exiting the parking lot.
- Park between yellow lines only, not on the lines.
- Fire lanes and yellow curbs indicate "No Parking".
- Blue lines, blue curbs and signs indicate "Handicap Parking" only.
- Park only in student-assigned spot. DO NOT park in the staff parking lot.
- Observe the 5 mph speed limit at all times when in the parking lots. There is heavy traffic in and around the building each day.
- All vehicles must be locked every day. Midland Public Schools is not responsible for stolen property.
- Driving your car to school is a privilege which can be revoked.
- Proper respect shall be given to the Security Guard at all times.
- A student who operates a vehicle upon school property is considered to have given consent to a search of the vehicle with cause by school officials or police officers.

- Trash should be disposed of in the proper receptacles.
- If a student drives on school property when driving privileges have been suspended, the student may lose driving privileges for the remainder of the semester.
- Suspension of driving privileges for moving violations at one school applies at all other schools.

During any suspension of driving privileges, the student may not drive or allow his/her vehicle to be driven by another student.

Police will ticket any vehicle parked in a designated fire lane or handicap spot without authorization from the Secretary of State's Office. Parking violations issued by the police or assistant principals may result in the loss of the privilege to park on school premises. Illegally parked cars may be towed or booted. If you need to go to your car to retrieve a forgotten item, you must sign out in the Main Office before going to your car and sign in upon return.

Illness at School

In case of illness during school hours, students MUST report to the Main Office. A parent/guardian will be contacted and provisions made for students to be excused for the rest of the day.

See Covid-19 Disclaimer on Page 2 of this handbook.

Additional information can also be found on the Midland High School Website in the COVID 19 6-12 Building Planning Considerations.

Chromebooks, Textbooks, and Instructional Materials

Chromebooks, textbooks, and instructional materials are issued to you by the teacher or district in each class at the beginning of the school year. These items are purchased by the taxpayers and loaned, without fee, to you. You are responsible for the items issued to you. In case of loss, abuse or abnormal wear and tear, you will be assessed a fine to help replace the damaged/lost item.

Chromebook issuance and use requires students to have a signed Acceptable Use Policy and Student Device User Agreement on file. Links to each are found under the MPS Technology Page under forms:

<https://sites.google.com/midlandps.org/mp>

Lockers

Lockers are school property. Each student is assigned a locker and combination at the beginning of the school year.

For the 2020-21 school year, locker use is limited to before-school, lunch, and after-school. **DO NOT CHANGE LOCKERS.** A record of locker assignments is kept in the main office. This information may become important in case of illness or emergency. Taking care of the lockers is the student's responsibility. Periodic locker inspections may be scheduled during the school year and inappropriate materials may be removed. Care should be taken not to SLAM doors as this destroys the combination lock.

Students should keep their lockers secure by not sharing the combination with others. Care should be taken to be sure lockers are locked after closing the door. Lockers are not meant as storage areas for money or valuables. They are in no way completely secure. Items of value may be checked in at the Main Office. At year-end, students are responsible for locker clean out and book return.

Lunch Hour

Lunch hours are determined by a student's fourth hour teacher's lunch hour. Students have 30 minutes for lunch each day during which time they may leave the building or eat in the school cafeteria, the front courtyard or other designated area. Students are expected to clean up after their lunch and get to their next class on time. Students are not allowed to go on the 1st and 3rd floors during lunch so classes are not disrupted. The cafeteria offers a well-balanced, complete lunch to all students and reduced rates to those who qualify. Lunch menus and information regarding lunch accounts may be accessed on the MPS web page at www.midlandps.org.

Students can earn the privilege of open campus at lunch by passing at least five of six classes or six of seven classes at the end of each nine-week marking period. Incoming freshmen who have two or more E's on their final middle school report cards will need to stay on the high school campus during lunch until such time as they meet the five of six or six of seven standard.

Messages to Students

Emergency messages to students from parents only will be delivered through the Main Office. No other messages, flowers, candies, etc., will be delivered to classrooms.

MIDLAND PUBLIC SCHOOLS COMMON POLICIES

Student Code of Conduct

The School District must balance the interests of students and the community in a safe and conducive educational environment with its duty to provide educational services to student who engage in misconduct and behaviors that interfere with the safety and the delivery of educational services. Board of Education policies addressing student misconduct and this Student Code of Conduct are intended to strike that balance. However, these documents do not limit the School District's lawful authority. All students and parents are expected to review and be knowledgeable of the information included herein annually.

Note: Due Process Rights and disciplinary procedural practices are included in the Student Code of Conduct.

Link: [Midland Public Schools Code of Conduct](#)

Annual Notices

Per statute, the Midland Public Schools must notify stakeholders of applicable state and federal laws. All students and parents are expected to review and be knowledgeable of the information included herein annually.

Link: [Midland Public Schools Annual Notifications](#)

Athletic Handbooks

The Midland Public Schools believes that utilizing the privilege of participation in interscholastic athletics provides an irreplaceable experience in fellowship and teamwork in competitive, publicly exposed circumstances. Competition helps nurture, develop, and test ethical principles and attitude. In athletics one can observe the importance of leadership and the need for the acceptance of authority and responsibility. Morals learned in the athletic arena, whether in victory or defeat, are a critical part of the development of young adults. All students and parents are expected to review and be knowledgeable of the information included herein annually.

Link: [Athletic Handbook](#)

Attendance

Regular school attendance is essential in promoting responsibility and success in our programs. With this as our goal, we aim to promote a responsible attendance pattern for our young adults. Our policy, therefore, reflects the premise that all absences whether excused or unexcused result in the loss of instructional time. Daily teaching and interaction of students and teachers cannot be duplicated.

Midland High School and H.H. Dow High School have a 10-day maximum attendance policy per semester per period. Excused and unexcused absences are included in the 10-day maximum. School excused absences and documented medical absences do not count towards the 10-

day maximum. Truancy protocols will be enacted for students found to be in violation of this policy.

To report an absence please call **989-923-5190** within 48 hours of the missed hour or day. Failure to report an absence within 48 hours will result in an 'Unexcused' designation. The automated Phone-Master system will call home to parents of any absence that has not been excused. If a student is absent for medical reasons (i.e. dentist, orthodontist, doctor appointment for illness), parents must provide the office with a physicians' note of verification for the hour or day of absence in order for it to be recorded as medically excused.

Students will be responsible for all course work due on the day of the school excused absence. This includes turning in any assignments due on the day of the absence. If the school excused absence is for an entire school day, class assignments may need to be turned in the day before the absence. Communication with teachers is the responsibility of the student.

If a student is going to be absent for more than three days, the student should contact the teacher directly to request homework assignments. In all other situations (including school excused absences), it is the student's responsibility to request the missing assignments and to make arrangements with the teacher for support. Communication with teachers is the responsibility of the student.

Learning to be punctual is important to a student's success in school. Tardiness will be defined as "failure to be in the assigned classroom when the bell rings." Whether the student must be in the assigned seat or not is the decision of the individual teacher. Students will be notified of the teacher's preference at the beginning of each semester. A student is considered tardy from the time the bell rings until five minutes after the class has started. Unexcused absences may be recorded if the student arrives after five minutes. The tardy count and penalties will be reset each semester. Tardies are not excusable.

Tardy#1, Tardy#2, Tardy#3 per semester will be handled by the classroom teacher. Tardy #4 and any additional tardies may result in a referral to Main Office for additional discipline.

If a student exceeds 10 absences in one course during a semester, excluding SE and MED, regardless of whether the absences are excused or unexcused, the student must complete the course by taking a final examination, or alternate teacher created assessment. If the student demonstrates mastery of the course content by earning a 70% or higher on the final assessment the student may earn

credit for the course. The student's final semester grade in the course will be based on the average of the two marking period grades (weighted at forty percent each) and the final assessment (weighted at twenty percent). If the student earns less than a 70% on the final examination or assessment, the student will not earn credit in the course.

Counseling

Each student is assigned a counselor at the time of enrollment. This counselor should become a significant part of the high school experience. Counselors are able to help with educational and career planning and make referrals for personal counseling. The Counseling Office is open during school hours and appointments may be made at any time. See your counselor when you:

- Need help in planning or adjusting your academic program
- Want information about future career or educational opportunities
- Are experiencing problems in any of your classes
- Would like to review your past record of achievement and/or interpretation of various individual tests you have taken in school
- Are involved in situations that are preventing you from doing your best in school

Emergency Drills

In accordance with MCL 29.19, Am. 2014, Act 12, Midland Public Schools makes available a listing of all safety drills conducted from July 1, 2014 onwards on its building websites.

Homebound Services

Students who are homebound or hospitalized due to a serious medical condition may request Homebound Teaching Services. The homebound program is coordinated by the assistant principal. If you desire more information about this service, please call the Main Office.

Injuries at School

All accidents should immediately be reported to the teacher in charge and the main office. This includes accidents in the gymnasium, playing fields, locker rooms or laboratories.

THE MIDLAND SCHOOLS DO NOT CARRY INSURANCE TO COVER ANY MEDICAL EXPENSES OF STUDENTS. These expenses should be covered by the parents' or guardians' personal insurance plan. If you do not have accident insurance, you are encouraged to consider purchasing a voluntary accident insurance policy. For more information, contact the Main Office

Medications and Immunizations

Per statute, school staff cannot administer medication, including aspirin, prescription drugs, or over-the-counter medications, unless a permission form is signed by the

student's parent or guardian and physician and is presented to the school. All medications need to be supplied by the parent/guardian. Phone call requests to administer medication cannot be honored. Administration of the medication will then be done by a school staff member (*in the presence of another adult*) in compliance with your physician's instructions. Students should not possess medication unless the office has been made aware of it and the appropriate paperwork is received by the office. "Medication" includes prescription, nonprescription, and/or herbal medications taken by mouth, by inhaler, injection, applied to the eyes or nose, or to the skin. Parents should notify the student's counselor and/or teachers if the student has a health concern or medical problem that should be known to the school staff.

State law requires that students attending Michigan schools have required immunizations. Reference MPS Board Policy #5320 for guidance.

Link:

<https://go.boarddocs.com/mi/midp/Board.nsf/Public?open&id=policies#>

Secondary Course Offering Guide

Comprehensive information including (*but not limited to*) 6th – 12th grade course offerings, graduation requirements, exams/testing, honor roll, honor points, career pathways, can be found in the Midland Public School Secondary Course Offering Guide. This guide is updated annually.

Link:

<https://www.midlandps.org/secondary-course-offering-guide>

Schools of Choice

The Midland Public Schools has adopted a policy regarding "Schools of Choice". Students or parents with questions should see a member of the administrative staff or refer to the district website.

Link: <https://www.midlandps.org/schools-of-choice>

Student Information and Posters

All student information and posters or other printed material must be cleared with the principal before being displayed in or around the building.

Transcripts/Records

Student records are maintained by staff in the Main Office. Seniors may obtain a copy of their transcript by utilizing the online Parchment Exchange system. Transcripts of students transferring to MPS from other districts will be evaluated based on the MPS curriculum. Weighted grades from other districts will be granted only for similar courses offered by MPS. Accelerated transfer credits will be given accelerated weight only if MPS has the same course that is also accelerated. If not, .2 credit will be issued. Honors credit from another district may receive honors, accelerated, or regular (.2) transfer credit depending on the related course in MPS. Midland Public Schools will not alter an incoming transcript to reflect increased or decreased weight for courses from the transferring school

system. Questions regarding transcripts and records should be directed to the Registrar.

Grading Scale:

A 92.5, A- 89.5, B+ 86.5, B 82.5, B- 79.5, C+ 76.5, C 72.5, C- 69.5, D+ 66.5, D 62.5, D- 59.5, E 0

Work Permits

A work permit is required by law for all students under 18 who have a part-time job. Students who need a work permit may apply through the Main Office.

Gender Documentation & Name Change Requests

MPS seeks to support students and parents in the process of changing the students preferred name on documentation that circulates around school and on attendance rosters. The District is required to maintain a mandatory permanent pupil record (“official record”) that includes a student’s legal name and legal gender. However, as stated above, the District is not required to use a student’s legal name and gender on other school records or documents.

The District will also change a student’s official record to reflect a change in legal name or legal gender upon receipt of documentation that such change has been made pursuant to a court order. MPS is committed to creating a diverse, equitable, and inclusive culture in our schools and maintains a commitment to supporting transgender and gender nonconforming youth.

To request a “preferred name change” please contact your building principal. Students over the age of 18 may initiate this process on their own, but parent consent will be required for minors. The building administrator will support a minor student by facilitating the parent meeting and discussion upon request.

STATEMENT OF NONDISCRIMINATION, DESIGNATED COORDINATORS, GRIEVANCE PROCEDURES

TITLE VI OF THE CIVIL RIGHTS ACT OF 1964

TITLE IX OF THE EDUCATION AMENDMENT ACT OF 1972 TITLE II OF THE AMERICANS WITH DISABILITIES ACT OF 1990 SECTION 504 OF THE REHABILITATION ACT OF 1973 AGE DISCRIMINATION ACT OF 1975

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Title II of the Americans With Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the State of Michigan’s Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Midland Public Schools that no person on the basis of race, color, religion, national origin or ancestry, age, sex, height, weight, marital status, or disability shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in employment or in any program or activity for which the Board is responsible or for which it receives financial assistance from the United States Department of Education.

Section I—Designated Coordinators

Any person believing that the Midland Public Schools or any part of the school organization has inadequately applied the principles and/or regulations of (1) Title VI of the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, (3) Section 504 of the Rehabilitation Act of 1973, (4) Title II of the Americans with Disabilities Act of 1990, and (5) Age Discrimination Act of 1975, may bring forward a complaint, which shall be referred to as a grievance, to the local Civil Rights Coordinators as listed below at the following address:

Midland Public Schools 600 E. Carpenter Street Midland, MI 48640

Section 504 Coordinator – Associate Superintendent, Jeff Jaster, 989-923-5018

Title II Coordinator and Title VI -Director of Human Resources, Kyle Kowalski, 989-923-5016

Title IX and Age Coordinator – Director of Human Resources, Kyle Kowalski, 989-923-5016

Section II—Grievance Procedures

The person who believes a valid basis for grievance exists shall discuss the grievance informally and on a verbal basis with the appropriate district Civil Rights Coordinator who shall, in turn, investigate the complaint and reply with an answer to the complainant within five (5) business days. The

complainant may initiate formal procedures according to the following steps:

Step 1

A written statement of the grievance signed by the complainant shall be submitted to the appropriate district Civil Rights Coordinator within five (5) business days of receipt of answers to the informal complaint. The coordinator shall further investigate the matters of grievance and reply in writing to the complainant within five (5) days.

Step 2

A complainant wishing to appeal the decision of the district Civil Rights Coordinator may submit a signed statement of appeal to the Superintendent of Schools within five (5) business days after receipt of the Coordinator's response. The Superintendent shall meet with all parties involved, formulate a conclusion and respond in writing within ten (10) business days.

Step 3

If unsatisfied, the complainant may appeal through a signed, written statement to the Board of Education within five (5) business days of receiving the Superintendent's response in Step 2. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representative within forty (40) days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten (10) days of this meeting.

Step 4

Inquiries concerning the nondiscriminatory policy may be directed to Director, Office of Civil Rights, Department of Education, Washington, D.C. 20202.

The district Coordinator, on request, will provide a copy of the district's grievance procedure and investigate all complaints in accordance with this procedure. A copy of each of the acts and the regulations on which this notice is based may be found in the office of the district's Civil Rights Coordinator.

MPS Compliance Officers

Jeff Jaster

Associate Superintendent Title II of the Americans with Disabilities Act of 1990

9899235018 Title VI of the Civil Rights Act of 1964

jasterjd@midlandps.org Section 504 of the Rehabilitation Act of 1973

Nondiscrimination of the Basis of Being Disabled

Kyle Kowalski

Title IX Coordinator Title IX of the Education Amendments Act of 1972

9899235016 [Policy: Nondiscrimination on the basis of sex \(Click to view\)](#)

kowalskikt@midlandps.org

Grievance Procedures

The following are our procedures for the Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Title II of the Americans with Disability Act of 1990, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

Section I

Any person believing that the Midland Public Schools or any part of the school organization has inadequately applied the Administrations and/or regulations of (1) Title VI of the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, (3) Title II of the Americans with Disabilities Act of 1990, (4) Section 504 of the Rehabilitation Act of 1973, and (5) the Age Discrimination Act of 1975 may bring forward a complaint, which shall be referred to as a grievance, to the local coordinator:

Jeff Jaster**Kyle Kowalski**

Title VI, Title II, Section 504 Coordinator Title IX

jasterjd@midlandps.orgkowalskikt@midlandps.org

(989) 923 5018

(989) 923-5016

Section II

The person who believes a valid basis for grievance exists shall discuss the grievance informally and on a verbal basis with the Local Coordinator, who shall, in turn, investigate the complaint and reply in writing within five (5) business days. If this reply is not acceptable, the complainant may initiate formal procedures according to the following steps.

- Step 1: A written statement of the grievance shall be prepared by the complainant and signed. This grievance shall be presented to the local Age Act, Title II, Title VI, Title IX, or Section 504 Coordinator within five (5) business days of receipt of the written reply to the informal complaint. The Coordinator shall further investigate the matters of the grievance and reply in writing to the complainant within five (5) business days by certified mail.
- Step 2: If the complainant wishes to appeal the decision of the local Age Act, Title II, Title VI, Title IX, or Section 504 Coordinator, he/she may submit a signed statement of appeal to the Superintendent of the Midland Public Schools within five (5) business days after receipt of the Local Coordinator's response. The Superintendent shall meet with all parties involved, formulate a conclusion, and respond in writing to the complainant within ten (10) business days of the meeting by certified mail.
- Step 3: If the complainant remains unsatisfied, he/she may appeal through a signed, written statement to the Board of Education within five (5) business days of his/her receipt of the Superintendent's response in Step 2. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representatives within forty (40) days of the receipt by the Board Secretary to each concerned party within ten (10) business days of this meeting by certified mail.

Anyone at any time may contact the Office for Civil Rights for information and/or assistance at 1-800-421-3481. If the grievance has not been satisfactorily settled, further appeal may be made to the Office of Civil Rights.

Inquiries concerning the nondiscriminatory policy may be directed to the Director for Civil Rights, U.S. Departments of Education, Washington, D.C. 20202.

The Local Coordinator, on request, will provide a copy of the district's grievance procedure and investigate all complaints in accordance with this procedure. A copy of each of the Acts and the regulations on which this notice is based may be found at the Local Coordinator's office.