# Midland Public School Virtual Programs Application







•			PERSONALI	EED ACADEMICS THROUGH HIGH SCHOOL				
Student Name:			Student ID:					
Student Grade:								
Where are you currently attendingschool?								
How many credits have you earned:			What is y	our year of graduation:				
Do yo	u have an IEP?		Y or N	Do you ha	ave a 504 plan?	Y or N		
Virtual Program requested: Virtual Academy eLearning PATHS								
Why are you requesting a virtual program?								
Virtual Learning is a very independent learning method taking initiative and motivation. Describe how you will manage this learning situation.								
PATHS ONLY. If you are currently at Midland or Dow High, where would you go if you are not accepted into PATHS?  Leave Midland Public Schools to:Windover;ACEA;Drop out;other:								
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	tay at my high s							
	Have you discussed Virtual Learning with your counselor?							
couris	C. C		_	Counselor Initial to agree				
Have you discussed Virtual Learning with your parent(s)?								
			_	Parent Signature to agree				
Please	read and initial t	he contract on the bac	ck of this sheet. I	f you can commit to	the expectations listed			
please sign here: Date:								
High School Building Administration Approval								
	Yes **							
	No A	Administrator Signat	ure	1	Date			
	** SE Coordinator Signature REQUIRED for students with IEP's							

# Midland Public Schools Virtual Programs

# Essential Agreement and Contract

The Midland Public Schools Virtual Programs are structured differently than your traditional school experience.

All MPS Virtual Programs are an opportunity and there are expectations that are designed to help the student to be successful. All students in our virtual programs are expected to:

- demonstrate a high level of conduct and integrity
- adhere to the district's computer Acceptable Use Policy and Code of Conduct
- maintain contact with their instructor twice a week in Google Meets or other (phone, email, text, in-person)
- work consistently and make progress weekly.
- take state testing as required.
- Agree to the program contract and the requirements of the program.

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For eLearning only. I understand that eLearning courses are scheduled by period within the school day and are expected to be attended every day like any traditional course. I agree to attend regularly, keep my courses on track, and keep a passing grade.

Initial to agree:	

#### For Virtual Academy. I pledge to:

- ATTEND at least two virtual sessions each week and, as needed, for supervised testing in the Personalized Learning Center.
- Stay on track with the course calendar. Each course is different, but usually this means you complete at least **4-6** activities+ **PER** course **PER** day based on number of online courses
- Maintain a passing grade
- Log in daily.
- Log a minimum of 15 hours per week at home.

For PATHS only. Any courses taken in the high schools or the community programs will operate on the schedule specific to that setting. For the online segment, we operate in three phases of independence. If they are successful in each phase, they can move on to the next level. Failure to meet the expectations of the Phase will result in returning to Phase 1.

### Phase 1 (2-3 weeks): Students will be expected to

- ATTEND daily sessions in the Personalized Learning Center.
   AND Part B below:
- Stay on track with the course calendar. Each course is different, but usually this means you complete at least **4-6** activities+ PER course PER day based on number of online courses
- Maintain a passing grade
- Maintain a strong attendance pattern.
- Demonstrate the ability to use the online program.
- Parent communication and agreement to move to Phase 2

## Phase 2 (2-3 weeks or when successful): Students will be expected to

- ATTEND one session during the week in the Personalized Learning Center.
- Attend at least one additional Virtual session each week. AND Part B from above

## Phase 3 (Until the end of semester): Students will be expected to

- ATTEND at least two virtual sessions each week and, as needed, for supervised testing in the Personalized Learning Center.
- Stay on track with the course calendar. Each course is different, but usually this means you complete at least **4-6** activities+ **PER** course **PER** day based on number of online courses
- Log a minimum of 15 hours per week at home. AND Part B Initial to agree:

Of course, students are always welcome and encouraged to attend the Personalized Learning Center during the regular hours to work and get support.