



Midland Public Schools

Inspiring Excellence

Administration Center
600 East Carpenter Street
Midland, MI 48640

Website: midlandps.org
Phone: 989-923-5001
Fax: 989-923-5003

Siebert Elementary School Annual Education Report 2022-2023 (2021-2022 Data)

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Siebert Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Paul Schroll @ 989 923 7835 or schrollpa@midlandps.org for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3tiMEUP>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Like all schools in the nation, COVID 19 presented challenges to both the academic progress for students, as well as for their emotional wellbeing. Siebert recognizes the ongoing improvement for instructional practice to actively address the gap between our highest achieving students and our lowest achieving students. Our school improvement plan for this year includes strategies to provide the most equitable learning experiences possible and improve student learning and growth. Siebert staff also recognize the value of developing healthy relationships with our

students, as well as fostering safe, respectful, and responsible behavior within our school community. Siebert offers tutoring for literacy and math for students identified as at risk, added additional writing assignments in the content areas, and additional writing assessments three times a year. For reading, Siebert continues to increase the amount of non-fiction text students read and we will continue to track student progress for fluency and comprehension. We also celebrate reading by giving over 80 books per month to students. Siebert Elementary School continues the implementation of STEM units in each grade as well as the review of the alignment of these units with the IB Primary Years Program (PYP) framework for inquiry instruction. Siebert completed the IB PYP evaluation process in 2021. Staff celebrated the positive feedback and have begun taking action on the recommended strategies to strengthen the program.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2021-2022 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the wellbeing of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office and online at the district website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2021. Due to the COVID-19 pandemic, state assessments were not administered in spring 2020.

NWEA Data

Siebert 2020-2021 Summary

	MATHEMATICS		LITERACY			
	N STU	% Mtg Std	Reading Comp		Writing	
	N STU	% Mtg Std	N STU	% Mtg Std	N STU	% Mtg Std
K	108	88.0%	99	87.9%	101	91.1%
1	79	86.1%	82	79.3%	75	73.3%
2	85	65.9%	85	76.5%	79	58.2%
3	95	75.8%	95	69.5%	90	67.8%
4	101	75.2%	102	68.6%	87	83.9%
5	105	72.4%	105	77.1%	97	73.2%
TOTAL (not incl K)	465	74.8%	469	74.0%	428	71.5%

Siebert 2021-2022 Summary

	MATHEMATICS		LITERACY			
	N STU	% Mtg Std	Reading Comp		Writing	
	N STU	% Mtg Std	N STU	% Mtg Std	N STU	% Mtg Std
K	105	76.2%	79	100.0%	103	89.3%
1	110	85.5%	110	81.8%	110	80.9%
2	87	69.0%	87	60.9%	86	58.1%
3	89	68.5%	90	67.8%	70	50.0%
4	105	71.4%	105	76.2%	102	44.1%
5	100	56.0%	100	61.0%	101	18.8%
TOTAL (not incl K)	491	70.5%	492	70.1%	469	50.7%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall	Spring
--	-------------	---------------

2021-2022		
2020-2021	(298), 51%	(59), 10%

Siebert Elementary staff and administration are proud of their students' academic successes and recognize the valuable roles a vibrant PTO and dedicated parents play in supporting students. Teachers, paraprofessional educators and administration will continue to strive for excellence for all students in all aspects of their academic, social and emotional development with intentional instructional strategies that foster internationally minded people.

Sincerely,

Paul Schroll

Siebert Elementary School Principal