



Midland Public Schools

Inspiring Excellence

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Adams Elementary School Annual Education Report 2022-2023 (2021-2022 Data)

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Adams Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Scott Cochran, principal, at 923-6037 or email CochranJS@midlandps.org for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3qY4wQB>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

The 2021-22 school year brought continued challenges via Covid-19 to all schools, including Adams Elementary School. Staff, students, and families continued to rise and meet the challenges, maintaining focus on Reading, Writing and Math instruction and learning. In addition to using M-STEP, the state's standardized assessment, the Adams team is also committed to using the MAP assessment through NWEA as a way to measure the academic achievement and growth of each

of our students. We use that data to drive our curricular and instructional decisions. The Adams team also prioritized social emotional wellbeing by implementing new services and supports for students and staff.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2021-2022 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the wellbeing of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office and online at the district website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2022. Due to the COVID-19 pandemic, state assessments were not administered in spring 2020.

NWEA Data

Adams 2020-2021 Summary

MATHEMATICS			LITERACY			
			Reading Comp		Writing	
	N STU	% Mtg Std	N STU	% Mtg Std	N STU	% Mtg Std
K	81	74.1%	78	83.3%	78	96.2%
1	77	75.3%	77	75.3%	75	77.3%
2	78	71.8%	78	70.5%	76	77.6%
3	71	64.8%	72	63.9%	46	45.7%
4	86	61.6%	85	63.5%	74	75.7%
5	72	72.2%	72	75.0%	64	98.4%
TOTAL (not incl K)	384	69.0%	384	69.5%	335	76.7%

Adams 2021-2022 Summary

MATHEMATICS			LITERACY			
			Reading Comp		Writing	
	N STU	% Mtg Std	N STU	% Mtg Std	N STU	% Mtg Std
K	70	62.9%	53	100.0%	68	72.1%
1	91	70.3%	91	71.4%	87	81.6%
2	86	65.1%	86	65.1%	62	35.5%
3	82	75.6%	82	65.9%	73	54.8%
4	73	61.6%	73	67.1%	68	76.5%
5	82	64.6%	82	65.9%	72	76.4%
TOTAL (not incl K)	414	67.6%	414	67.1%	362	66.3%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall	Spring
2021-2022	(392/484) - 81%	(154/486) - 32%

2020-2021	(225), 47%	(476), 95%
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Here at Adams Elementary School, we are proud of our students, staff, and teachers, and the academic achievement our students realize. We are appreciative of the support and dedication provided by our parents, families, and community. Our teaching staff is focused on maximizing wellbeing and learning for each and every student.

Sincerely,

Scott Cochran

Principal