Name:	Transportation:	Yes	No	(circle)
DOB:	-			
Date Entered:	-			
Midland Public Scho	ols Development	tal Kind	dergart	ten
Pre-R	egistration Form	S		
Are you in need of before and afte	ercare? Yes No Cam	npfire: 9	89-832	-2295
School Entrance Form				
Immunization Information				

Proof of Residency: Mortgage/Receipt Rental Receipt, Property Tax

* Birth Certificate

acceptable.)

Computer use form

Name:

Deadline for Submission: March 1st

(Original birth certificate must be verified and a copy will be made. Passport is also

Submitting this packet does not constitute registration into the Developmental Kindergarten program (Y5).

Parents and guardians will be notified during the second week of March to let them know if their has been placed within the program.

> Please deliver to: The Pre-Primary Center at Carpenter Street School 1407 West Carpenter Street



For School Use Only				
Teacher Number	Room No.	Residency verified by	Resident Dist.	Student Number
Entrance Date	Grade	Date	Attendance Area	DOB Verified by

Student Informatio	n												
Legal Name: First Name			1	Middle Name				Last Name					
Preferred Name: First Name	e/Nickname		1	Middle Name				Last Name					
Is this student Hispanic/Latin	∘? Yes No	Gender Male	<u>_</u>	emale Uns	cnocif	iod	Date of Birth	<u> </u>	Multiple Birtl	n (Twin, Trip	let, etc)		
What is the students' race?		IVIAIC	<u>с</u> П.	emale ons	specii	Place of Bi	rth						
	an or Alaska Native	☐ Native H	ławaiian	or Pacific Isla	nder		Citizenship						
Asian		White				Country of	Oluzonanip						
Black or Africa	an American					Alien Regis	stration Number				Entry date into	U.S. (if within	12 months)
Home Language Information	di		41	F.,			T.V DI-	0					
-	's primary language	0 0		ŭ	L	No [_ ′	ase Specify_					
· ·	2. Is there a language other than English spoken regularly in the home? No Yes, Please Specify Do You wish to have your student tested for potential tutoring in English as a second language? Yes No, we refuse ESL Services												
	Order of Protectio											ntation [□No
		,		•									
Physical Address Apt Number Street					Apt Nur		SS (if differer treet	nt than physical addre	ss)			P.O. Box	
City			Zip		City				State			Zip	
-					-							•	
If your student is experiencing a loss of housing, foreclosure, eviction, or has had to move due to hardship, he or she may be eligible for assistance. This program requires school districts to remove any barriers to the immediate enrollment, attendance, full participation, and success of students, preK-12th grade, who lack a "fixed, regular, and adequate overnight residence." If eligible, students protected under the McKinney-Vento Act are entitled to immediate enrollment into school even if they do not have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. The federal McKinney-Vento Homeless Assistance Act, Title IX Part A, of the Every Student Succeeds Act of 2015 includes a definition of who is considered "homeless" or as more commonly referenced "in transition" for the purposes of the Act and, therefore, eligible for the rights and protections it provides.													
I am a stude	ent not living with a p	parent or legal g	guardian			Shelter:	She	elterhouse	Open Door				
Campgroun	d, park, camper or 0	Car. Where	e:										
Doubled-up	or couch surfing du	e to economic h	hardship	or loss of hou	ısing,	residing	with:	Family	Friends				
Motel/Hotel	Where:												
Abandoned	apartment or buildir	ng Where	e:										
In a Foster	Care Placement			No Yes,	Wher	e:			_				
Custodial Guardia	n			Middle Name				Last Name					
Relationship to student (fath	er, mother, etc)	Employer					Email Address						
Education Level Completed		Apt Number S	Street										
P.O. Box	City						Is	state	7in		Active Milit	arv?	
1 .O. BOX	Oity							nate	Zip				'es
Home Phone	•	Work Phone		E	Extension	1	Cell Phone			Pager			
Custodial Guardia	n												
First Name				Middle Name				Last Name					
Relationship to student (fath	er, mother, etc)	Employer					Email Address						
Education Level Completed		Apt Number S	Street										
P.O. Box	City						S	itate	Zip		Active Milita		'es
Home Phone		Work Phone		E	Extension	1	Cell Phone			Pager			
Non-Custodial Gu	ardian		Т	Middle Name				Last Name					
				Wilder Name				East Name					
Relationship to student (fath	er, mother, etc)	Employer					Email Address						
Education Level Completed	•	Apt Number S	Street										
P.O. Box	City						S	itate	Zip		Active Milita		'es
Home Phone		Work Phone		E	Extension	1	Cell Phone		1	Pager			

Other children in ho	ousehold (please begi	n with oldes	st child)		Gender	ID-to-of Bigh			Ta	Grade
						Date of Birth			Age	
Full Name (Last, First, Middle)				Gender	Date of Birth			Age	Grade
Full Name (Last, First, Middle)				Gender	Date of Birth			Age	Grade
Full Name (Last, First, Middle)				Gender	Date of Birth			Age	Grade
Emergency Contac	t									
First Name				Middle Name		Last Name				
Relationship to student (uncle	e, aunt, family friend, etc)	Apt Number	Street							
P.O. Box	City		<u>I</u>				:	State	Zip	
Home Phone		Work Phone)	Extension	Cell Phone		-	Pager		
							_			
Emergency Contac	t			Middle Name	1	Last Name				
				Middle Name		Last Name				
Relationship to student (uncle	e, aunt, family friend, etc)	Apt Number	Street							
P.O. Box	City						:	State	Zip	
Home Phone		Work Phone	9	Extension	Cell Phone		1	Pager		
Emergency Contac	t			Middle Name	1	Last Name				
			1 = .	made rane		Lust Marile				
Relationship to student (uncle	e, aunt, family friend, etc)	Apt Number	Street							
P.O. Box	City						,	State	Zip	
Home Phone		Work Phone)	Extension	Cell Phone			Pager		
Health/Medical Info	rmation					P	hone			
		Allannian an an an						I devices:		
Immunizations: Please attach curr	ent immunization	Allergies or react Medica						Brace		
	have current immun- or a waiver to com-	Insect	Insect Stings					Contact Lenses		
plete your students	s registration.	Foods					Glasses			
		Seafood					Hearing Aide			
		Other_					Other			——I
				Epi-Pen or other emergency n	nedications					
		If Yes, will	it be at s	SCHOOL?		Yes No				
Health alerts, Please explain: Does student have	e any chronic health p	rohlems?								
Asthma		iobioino:	Car	rdiac Cancer		Convulsions/S	Seiz	ures Cvst	ic Fibrosis	
Diabetes	Hearing			nuno-Deficiency Neurolog	gical	Orthopedic		_	chological	
Sickle Cell Ane			Visi	· =						
Is this condition po	otentially life threatenir	ng? 🔲 Y	es No	o If yes, please describe below	/					
A history of menta	l health concerns; wor	ries, anxiet	y, fears,	depression? Yes No I	f yes, pleas	se describe below				
Medical Notes, Des	criptions, Diagnosis									
, 										

Last School Attended								
School Name		Street Address						
City	State	Zip		Withdraw Date	Type of So	Public	c Private	
2 year ald preschool setting							_	
3 year old preschool setting Name of preschool/Daycare	How many days a	week	Name of preschool/Daycare	•		Ho	ow many days a week	
Assessed the second section with the second section of the section of the second section of the section of the second section of the sectio								
4 year old preschool setting Name of preschool/Daycare	How many days a	week	Name of preschool/Daycare	3		Ho	ow many days a week	
Young 5 setting Name of preschool/Daycare	How many days a	week	Name of preschool/Daycare	<u> </u>		I Ho	ow many days a week	
Enrollment Has this student ever received any special education Is this student currently receiving special education see Does the student currently receive services under See Has the student ever had a mental health or behavior. If yes to any of the above, please provide a copy of the Discipline Public Act 328 (effective January 1, 1995) requires public sct zone or commits either arson or rape in a school building or desired.	ervices? ction 504? al residentia e current do	al place ocumen	ment? tation. el any student who	Ye Ye	es No es No es No es No es No		n-free school	
A dangerous weapon is defined as "a firearm, dagger, dirk, s vice, iron bar, or brass knuckles or other devices designed to								
Please Check One:								
Student has been expelled from another school or	Student has not been expelled from another school. Student has been expelled from another school or has expulsion charges pending. Please explain below. Is currently or previously been suspended from another school. Please explain below.							
Directory Information								
The Board designates as student "directory information" a stuvideo and/or electronic images, major field of study, participat dates of attendance, date of graduation, awards received, how about your child, please notify the school your child will be attended.	tion in officia nor rolls, an	ally reco id schol	ognized activities a	nd sports, height ar	nd weight, if a	member of a	an athletic team,	
Parent Consent In case of illness, accident, or injury serious enough to warrar	at immediet	o modi	al attention har-	hy givo pormissis:	to transport	no above ne	mod child to the	
nearest hospital. I understand I am responsible for any and all The Board may establish online access for the parents or the that the account and confidential information about the studer unauthorized party will hold neither the District nor its employ	Il costs incu eligible stu nt is only as	rred. dent to secure	the student's confi	dential academic a student keeps their	nd attendance	records. Ple	ease be reminded	
I understand, for the health, safety, and/or educational needs this would include the building administrator, secretary, teach school nurse, truancy program coordinator, and school resou	ers, áides,							
I understand that Midland Public Schools will release my child and Human Services and Local Health Department. I underst to help schools comply with Michigan Law. You may withdraw	and this info	ormatio	n will be used to in	prove the quality a	nd timeliness	of immuniza	tion services and	
There may be an occasion for enrollment in a virtual class. I h	nereby give	permis	sion to allow my ch	ild to enroll in a cla	ss that is taug	ht in that for	mat.	
I understand that: Midland Public Schools will request records for this enrollment is conditional until records are received a: if student records received from the previous school immediately without further recourse.	and review	ed by tl	he district; and		ded from Mid	dland Public	c Schools	

Preschool Attended:
☐ Check box if student did not attend preschool
Please explain why you feel your child would benefit from the Developmental Kindergarten Program vs. a traditional kindergarten program?
Please share any additional information about your child that will help ensure a positive learning experience for him/her (activity level, personality traits, special needs, etc.).
What do you hope to have your child gain from his/her experience in the MPS Developmental Kindergarten Program?

STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY AGREEMENT

To access and use District Technology Resources (see definition in Bylaw 0100), including a school assigned e-mail account and/or the Internet at school, students under the age of eighteen (18) must obtain parent permission and sign and return this form. Students eighteen (18) and over may sign their own forms. Use of District Technology Resources is a privilege, not a right. The Board of Education's Technology Resources, including its computer network, Internet connection and online educational services/apps, are provided for educational purposes only. Unauthorized and inappropriate use will result in loss of this privilege and/or other disciplinary action. The Board has implemented technology protection measures that protect against (e.g., block/filter) Internet access to visual displays/depictions/materials that are obscene, constitute child pornography, or are harmful to minors. The Board also monitors online activity of students in an effort to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. Nevertheless, parents/quardians are advised that determined users may be able to gain access to information, communication, and/or services on the Internet that the Board has not authorized for educational purposes and/or that they and/or their parents/guardians may find inappropriate, offensive, objectionable or controversial. Students using District Technology Resources are personally responsible and liable, both civilly and criminally, for unauthorized or inappropriate use of the Resources. The Board has the right, at any time, to access, monitor, review and inspect any directories, files and/or messages residing on or sent using District Technology Resources. Messages relating to or in support of illegal activities will be reported to the appropriate authorities. Individual users have no expectation of privacy related to their use of District Technology Resources. Please complete the following information:

Student User's Full Name (please print):

Grade. <u>DR</u>	
Parent/Guardian's Name:	
Policy and Guidelines, and have discussed them with my designed for educational purposes and that the Board has access to material on the Internet that is obscene, object recognize that it is impossible for the Board to restrict act be found on the Internet. I will not hold the Board (or any materials my child may acquire or come in contact with a communicating to my child guidance concerning his/her standards for my daughter/son to follow when selecting, further understand that individuals and families may be I proprietary rights in the design of a web page, site, servi would vest in my child upon creation, I agree to assign the permission for the Board to issue an e-mail account to me published online, provided only his/her first name is used child (as part of a group) over the Internet via a web carried.	I have read the Student Technology Acceptable Use and Safety y child. I understand that student access to the Internet is as taken available precautions to restrict and/or control student tionable, inappropriate and/or harmful to minors. However, I cess to all objectionable and/or controversial materials that may of its employees, administrators or officers) responsible for while on the Internet. Additionally, I accept responsibility for acceptable use of the Internet - i.e., setting and conveying sharing and exploring information and resources on the Internet. iable for violations. 7540.03 F1/page 2 of 2 [] To the extent that ce or app hosted on Board-owned or District-affiliated servers nose rights to the Board. Please check each that applies: 0 I give by child. I give permission for my child's image (photograph) to be d. 0 I give permission for the Board to transmit "live" images of my n. 0 I authorize and license the Board to post my child's class work child may own with respect to such class work. I understand only
Parent/Guardian's Signature:	Date:
Guidelines. I understand that any violation of the te inappropriate and may constitute a criminal offense	lent Technology Acceptable Use and Safety Policy and rms and conditions set forth in the Policy and Guidelines is and/or may result in disciplinary action. As a user of Districer the Internet and through the Technology Resources in artrictions and guidelines.
The principal may deny, revoke or suspend access violate the Board's Student Technology Acceptable	Date: r determining what is unauthorized or inappropriate use. to and use of the Technology Resources to individuals who Use and Safety Policy and related Guidelines, and take suant to the Student Code of Conduct. 12/8/14 1/15/18 ©

TRANSPORTATION FORM

Stude	nt Name:	
Paren	t/GuardianName:	
Conta	ct Telephone:	
Will yo	ou need your student to ride the Midland Public Schools bus?	
	Yes (If checked, please complete	
	remainder of form) No (If checked, you	
	have completed the form)	
If yes,	where will your student need to be picked up from in the morning?	
Hon	ne Address:	-
Alte	ernate Location:	
	Individual/Daycare Name:	<u> </u>
	Street Address:	_
	Contact Telephone Number:	_
•	e will your student need to be <u>dropped off at</u> in the afternoon? ne Address:	
Alte	ernate Location:	
	Individual/Daycare Name:	_
	Street Address:	_
	Contact Telephone Number:	-
For of	Tice use only:	
Buildi	ng:Teacher:	

MIDLAND PUBLIC SCHOOLS Administration of Medication Policy

Medication Definition: Medication includes prescription, nonprescription and herbal medications and includes those taken by mouth, taken by inhaler, injected (epi-pen), applied as drops to eye or nose, or applied to the skin.

Administration of medication (prescription, nonprescription, and herbal) to a student by a school administrator or an employee designated by the school administrator is allowed if:

Administ	ration of medication (prescription, nonprescription, and herbal) to a student by a school administrator or an employee designated by the school administrator is allowed if:
	The request to administer the medication should be completed and signed by the student's parent or guardian.
	The request for medicine must include the written instructions for the medication signed by the prescribing physician. The prescribing physician must authorize any changes in medication.
	Administration of medication by a school staff member must be done in compliance with a physician's written instructions and signed by a parent or guardian, for either prescription or nonprescription medicine. Administration of the medicine shall be done in the presence of another adult and a log of the medication administration shall be maintained. In a life-threatening emergency an individual may administer the medication, record this into the log and notify the school administrator.
	Parental or guardian request/permission and physician's instructions shall be renewed annually, or more often if necessary.
	Medication shall be stored in a secure location in a labeled container as prepared by the pharmacy, physician or pharmaceutical company and include the pupil's name, the name of the medication, dosage and frequency of administration. This container will be kept at the school for the duration of the administration.
	Non-prescription medications will not be given for more than the amount listed on the package without a note from a physician.
	All controlled-substance medications will be counted and recorded in the medication administration log upon receipt from the parent/guardian. The medication will be recounted on a regular basis (monthly or bi-weekly) and be reconciled with the medication administration log.
	Self-Administration
	nistration means that the pupil is able to consume or apply prescription, non-prescription and herbal medication in the manner directed by a physician without additional or direction. Self-possession means that the pupil may carry medication on his/her person to allow for immediate and self-determined administration
	The student's parent/guardian must provide written permission and request the school to allow student to self-possess and self-administer medication (prescription and/or nonprescription), except when prohibited by law.
	The request must include the written instructions for the medication and state that the student may self-possess and/or self-administer the medication. This request must be signed by the prescribing physician.
	Medication that a pupil possesses must be labeled and prepared by a pharmacy or pharmaceutical company and include the dosage and frequency of administration
	The parental or guardian request/permission and physician's instructions shall be renewed annually, or more often if necessary.
	Sharing of prescribed or non-prescribed medication is prohibited.
	Controlled substances (e.g., Ritalin or codeine) shall not be self-administered.
☐ The <i>Admir</i>	Non-prescription medications will not be given for more than the amount listed on the package without a note from a physician. istration of Medications policy and procedure plan shall be communicated to parents, guardians and physicians on an annual basis.
	Additional Information
	If there is a question on the appropriateness of administering a particular type of medication or procedure, the involved employee should contact the building administrator who will seek further clarification.
	Medication should be brought to school by the parent/guardian unless other safe arrangements are necessary and possible.
	The school may set a designated time for administration of medication. The parent/guardian should be informed of this designated time and communicate this to the family physician when he/she writes instructions for administration of the medication. Exceptions to the designated time will be dealt with on an individual basis.
	Dividing a dose of medication is not the responsibility of the school personnel (e.g., pill-splitting, liquid dosage).
	Expiration dates on prescription medications, epi-pens, and inhalers shall be checked at least twice a year.
	Medication Log
	A log of Medication administration shall be kept in the school office and filed in a pupil's permanent record at the end of each school year.
	The Medication Log shall include the pupil's name and the name and dosage of the medication. It should also include a place for the individual administering medication to record the date and time, the signature of individual administrating the medication and the signature of the adult witness.
	Prescription Accounting should be included on the Medication Log.
	If an error is made in recording, the individual who administered the medication shall cross out, initial the error, and make the correction in the log.
	School Staff Training
	Training will be provided in the following situations:
	When new staff is assigned to administer medications,

• When special circumstances require procedures that fall outside the regular procedures,

• When requested by building personnel.



600 E. Carpenter St., Midland MI 48640 Phone: (989)923-5001 Fax (989)923-5003

Parent Notification Regarding Child Custody

As per State and Federal law (MCL 722.30 & FERPA), please be advised, Midland Public Schools recognizes the legal rights of parents and guardians as indicated on a certified birth certificate or legal court order.

In cases where parents/guardians are legally separated, divorced and/or those parents who simply have ongoing custody issues between them, the parental rights of both parties will be equally recognized by your child's school, unless and until a parent/guardian has a legal court order that specifically restricts or denies the non-custodial parent's access to the child at school, the child's school records, or other protective order.

To accommodate a custodial parent's request to deny non-custodial parent's rights to access or information on a child, the school must have a copy of the most recent court order on file that indicates one parent's access and information rights are inhibited. Otherwise, either parent, with proper identification, may have access to the child at school, request and receive information and be included in the child's educational process.