

Midland Public Schools

Inspiring Excellence

600 E. Carpenter Street, Midland, MI 48640 • www.midlandps .org • 989.923.5001

Dear Parent/Guardian

Thank you for considering Midland Public Schools for your child's educational journey. We welcome your partnership to help your child reach his or her potential.

Please contact the Pre-Primary Center at Carpenter Street School for information regarding our Pre-School options: 989-923-6411.

The following documents are required for Pre-Registration for grades K through 12. Return this enrollment packet to your home attendance area school, along with the following:

- An original birth certificate (the school office will make a copy)
- A documentation of your residency (utility bill, rent receipt, lease agreement)
- Immunization record

Non-Resident students who are new to the district, are welcome to pre-register with the MPS Administration office, 600 E. Carpenter St., Midland, MI 48640, by following the pre-registration links on the MPS website: www.midlandps.org. For more information, call 989-923-5024. Your acceptance is conditional until MPS receives and reviews all school reports.



For School Use Only				
Teacher Number	Room No.	Residency verified by	Resident Dist.	Student Number
Entrance Date	Grade	Date	Attendance Area	DOB Verified by

Student Information	n .										
Legal Name: First Name				Middle Name			Last Name				
D. C. and N. and Electric	A.V. L.			De du Discon			1				
Preferred Name: First Name	/Nickname			Middle Name			Last Name				
Is this student Hispanic/Latino	2	Gender		<u> </u>		Date of Birt	 h	Multiple F	Birth (Twin, Triple	et. etc)	
'	Yes No	Ma	ale 💹 F	Female Uns	specified			'	, , ,	,	
What is the students' race?					Place of B	irth					
American India	an or Alaska Native	Native	Hawaiiar	n or Pacific Isla	nder						
						Citizenship					
Asian		White									
Black or Africa	ın American				Alien Regi	stration Numbe	r		E	Entry date into U.S.	(if within 12 months)
Home Language Information											
1. Is your student	's primary language a	a language o	ther than	English?	No	Yes, Ple	ease Specify	' <u></u>			
2 Is there a langu	uage other than Engli	ish spoken re	egularly ir	the home?	No	Yes Ple	ease Specify	,			
	0	'	,						=01.0		
Do you wish to ha	ave your student teste	ed for potent	ial tutorin	g in English as	a second lar	nguage?	Yes	No, we refus	se ESL Se	rvices	
le there a current	Order of Protection	No Contac	t Order	or other safety:	factors conce	arning this	student2	Vec please	nrovide (documentati	on No
13 there a current	Order of Frotection	i, ito oontac	or Graci	or other salety	1401013 00110	ziriirig tilis	staucht:	1 C3, picas	provide	documentati	JIIIVO
Physical Address					Mailing Addr	'ess (if differe	nt than physical add	dress)			
Apt Number Street						Street	. , ,	,		P.O. E	Зох
City			Zip		City			Sta	ite	Zip	
	experiencing a loss										
	s school districts to re										
	a "fixed, regular, and										
	chool even if they do										
certificate. The fe	ederal McKinney-Ven eless" or as more co	nto Homeless	s Assisiar	nce Act, Title IX	CParl A, or tr	e Every S	ot and there	ters Act of 2	O 15 Includ	ies a deilniu	on or who is
vides.	eless of as more co	minonly rele	renced i	n transition for	the purpose	s of the A	ct and, there	nore, eligible	ior the rigi	its and prote	ections it pro-
vides.											
I am a stude	nt not living with a pa	arent or legal	l quardiar	n.	Shelter:	Sh	elterhouse	Open Do	or		
		·	Ū								
Campground	d, park, camper or Ca	ar. Whe	ere:								
Doubled-up	or couch surfing due	to economic	hardship	or loss of hou	icina recidina	a with.	Family	□ □ □ i a m al a			
				5 01 1000 01 110u	ising, residing	g willi.	I allilly	Friends			
Motol/Hotol	Whore:			0 01 1000 01 1100	ising, residing	y with [r arrilly	Friends			
Motel/Hotel	Where:				ising, residin	g with [r arrilly	Friends			
	Where: apartment or building	g Whe	ere:		ising, residing			Friends			
Abandoned		g Whe	ere:		Where:			Friends			
Abandoned	apartment or building	g Whe	ere:				г апшу	Friends			
Abandoned In a Foster C	apartment or building	g Whe	ere:	No Yes,				Friends			
Abandoned In a Foster 0	apartment or building	g Whe	ere:				Last Name	Friends			
Abandoned In a Foster C Custodial Guardian	apartment or building Care Placement		ere:	No Yes,			Last Name	Friends			
Abandoned In a Foster C	apartment or building Care Placement	g Whe	ere:	No Yes,			Last Name	Friends			
Abandoned In a Foster (Custodial Guardial First Name Relationship to student (father	apartment or building Care Placement	mployer		No Yes,			Last Name	Friends			
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Abandoned In a Foster (Custodial Guardian First Name Relationship to student (father Education Level Completed	apartment or building Care Placement	mployer		No Yes,		Email Address	Last Name	Friends		Active Military	
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Other children in he	ousehold (please beg	gin with olde	st child)			Gender	Date of Birth			Age	Grade
Full Name (Last, First, Middle)						Gender	Date of Birth	Date of Birth			Grade
										Age	
Full Name (Last, First, Middle)					Gender	Date of Birth Age		Age	Grade		
Full Name (Last, First, Middle	e)					Gender	Date of Birth			Age	Grade
Emergency Contact	et			Middle Name			Last Name				
Relationship to student (uncle	e, aunt, family friend, etc)	Apt Number	Street								
P.O. Box	City								State	Zip	
Home Phone		Work Phone	•	Ex	tension	Cell Phone			Pager		
Emergency Contac	ot			Middle Name			Last Name				
Relationship to student (uncle	e, aunt, family friend, etc)	Apt Number	Street	1							
P.O. Box	City								State	Zip	
Home Phone]	Work Phone)	Ex	tension	Cell Phone			Pager		
Emergency Contac	et			Middle Name			Last Name				
Relationship to student (uncle	e, aunt, family friend, etc)	Apt Number	Street	1							
P.O. Box	City								State	Zip	
Home Phone	ļ	Work Phone)	Ex	tension	Cell Phone			Pager		
Health/Medical Info	rmation						[F	Phone			
		Allergies er receti	ana ta:						al devices:		
Immunizations: Please attach curre		Allergies or reacti							Brace		
ization information	have current immun- or a waiver to com-	Insect	Stings						Contact Lenses		
plete your students	s registration.	Foods							Glasses		
		Seafoo	d			Hearing Aide					
		Other							Other		——
				Epi-Pen or other	emergency m	nedications					
		If Yes, will	it be at s	school?			YesNo				
Health alerts, Please explain:	e any chronic health	nrohlems?									
Asthma	Blood	probleme.	Car	diac	Cancer		Convulsions	/Sei	zures Cyst	ic Fibrosis	
Diabetes	Hearing	J		nuno-Deficiency		gical	Orthopedic		_ ,	chological	
Sickle Cell And	emia Speech		Visi	on	Other					_	
Is this condition po	otentially life threaten	ing? Y	es No	o If yes, please	describe belo	ow					
A history of menta	al health concerns; wo	orries, anxiet	y, fears,	depression?	Yes No	If yes, ple	ease describe below				
Medical Notes, Des	scriptions, Diagnosis										

Last School Attended						
School Name		Street Ad	dress			
Сіту	State	Zip		Withdraw Date	Type of School	Public Private
3 year old preschool setting					<u> </u>	
	How many days a	week	Name of preschool/Daycar	е		How many days a week
4 year old preschool setting						
Name of preschool/Daycare	How many days a	ı week	Name of preschool/Daycar	е		How many days a week
Young 5 setting						
Name of preschool/Daycare	How many days a	ı week	Name of preschool/Daycar	e		How many days a week
Enrollment			•			
Has this student ever received any special education is this student currently receiving special education see Does the student currently receive services under Sec Has the student ever had a mental health or behaviors If yes to any of the above, please provide a copy of the	ervices? ction 504? al residentia	al place	ment?		Yes No Yes No Yes No Yes No	
Discipline						
Public Act 328 (effective January 1, 1995) requires public sch zone or commits either arson or rape in a school building or of A dangerous weapon is defined as "a firearm, dagger, dirk, s vice, iron bar, or brass knuckles or other devices designed to	on school p tiletto, knife	roperty with bla	(including school takes) ade over three (3)	ouses and/or othe inches in l ength,	er school transportation pocket knife opened by	y a mechanica l de-
Please Check One:	•		•	•		
Student has not been expelled from another school or Student has been expelled from another school or Is currently or previously been suspended from another school or	has expu l s		• . •	se explain below.		
Directory Information						
The Board designates as student "directory information" a stuvideo and/or electronic images, major field of study, participat dates of attendance, date of graduation, awards received, hol about your child, please notify the school your child will be att	ion in officia nor rolls, an	ally reco id schol	gnized activities a	nd sports, height	and weight, if a memb	er of an athletic team,
Parent Consent						
In case of illness, accident, or injury serious enough to warrar nearest hospital. I understand I am responsible for any and all The Board may establish online access for the parents or the that the account and confidential information about the studer unauthorized party will hold neither the District nor its employer.	ll costs incu eligible stu nt is only as	rred. dent to secure	the student's confi as the parents or	dential academic student keeps the	and attendance record	ds. P l ease be reminded
I understand, for the health, safety, and/or educational needs this would include the building administrator, secretary, teach school nurse, truancy program coordinator, and school resource.	ers, aides,					
I understand that Midland Public Schools will release my child and Human Services and Local Health Department. I underst to help schools comply with Michigan Law. You may withdraw	and this info	ormatio	n will be used to in	prove the quality	and time l iness of imm	unization services and
There may be an occasion for enrollment in a virtual class. I h	nereby give	permiss	sion to allow my ch	nild to enroll in a c	class that is taught in th	at format.
I understand that: Midland Public Schools will request records for this enrollment is conditional until records are received a if student records received from the previous school diately without further recourse.	and review	ed by tl	ne district; and		cluded from Midland	Public Schools imme
Descrit/Quardian Cianatura					Dete	

STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY AGREEMENT

To access and use District Technology Resources (see definition in Bylaw 0100), including a school-assigned e-mail account and/or the Internet at school, students under the age of eighteen (18) must obtain parent permission and sign and return this form. Students eighteen (18) and over may sign their own forms.

Use of District Technology Resources is a privilege, not a right. The Board of Education's Technology Resources, including its computer network, Internet connection and online educational services/apps, are provided for educational purposes only. Unauthorized and inappropriate use will result in loss of this privilege and/or other disciplinary action.

The Board has implemented technology protection measures that protect against (e.g., block/filter) Internet access to visual displays/depictions/materials that are obscene, constitute child pornography, or are harmful to minors. The Board also monitors online activity of students in an effort to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. Nevertheless, parents/guardians are advised that determined users may be able to gain access to information, communication, and/or services on the Internet that the Board has not authorized for educational purposes and/or that they and/or their parents/guardians may find inappropriate, offensive, objectionable or controversial. Students using District Technology Resources are personally responsible and liable, both civilly and criminally, for unauthorized or inappropriate use of the Resources.

The Board has the right, at any time, to access, monitor, review and inspect any directories, files and/or messages residing on or sent using District Technology Resources. Messages relating to or in support of illegal activities will be reported to the appropriate authorities. Individual users have no expectation of privacy related to their use of District Technology Resources.

Please complete the following information:

Student User's Full Name (please print): _	
School:	Grade:
Parent/Guardian's Name:	

Parent/Guardian

As the parent/guardian of this student, I have read the Student Technology Acceptable Use and Safety Policy and Guidelines, and have discussed them with my child. I understand that student access to the Internet is designed for educational purposes and that the Board has taken available precautions to restrict and/or control student access to material on the Internet that is obscene, objectionable, inappropriate and/or harmful to minors. However, I recognize that it is impossible for the Board to restrict access to all objectionable and/or controversial materials that may be found on the Internet. I will not hold the Board (or any of its employees, administrators or officers) responsible for materials my child may acquire or come in contact with while on the Internet. Additionally, I accept responsibility for communicating to my child guidance concerning his/her acceptable use of the Internet - i.e., setting and conveying standards for my daughter/son to follow when selecting, sharing and exploring information and resources on the Internet. I further understand that individuals and families may be liable for violations.

	Teachers and building principals are responsible for what is unauthorized or inappropriate use. The	
Student's	s Signature:	Date:
Guideline action.	ead and agree to abide by the Student Technology Acceles. I understand that any violation of the terms and cones is inappropriate and may constitute a criminal offense As a user of District Technology Resources, I agree to conthe Technology Resources in an appropriate manner, hon lelines.	ditions set forth in the Policy and and/or may result in disciplinary ommunicate over the Internet and
Student		
Parent/G	Guardian's Signature:	Date:
☐ I gi ☐ I gi firs ☐ I gi ☐ Inte	live permission for the Board to issue an e-mail account to make permission for my child's image (photograph) to be publist name is used. If you permission for the Board to transmit "live" images of my ternet via a web cam. If you have been and license the Board to post my child's class work and copyright my child may own with respect to such a lid's first name will accompany such class work.	lished online, provided only his/her right child (as part of a group) over the rk on the Internet without infringing
Please ch	check each that applies:	
	on Board-owned or District-affiliated servers would vest in assign those rights to the Board.	n my child upon creation, I agree to

To the extent that proprietary rights in the design of a web page, site, service or app hosted

what is unauthorized or inappropriate use. The principal may deny, revoke or suspend access to and use of the Technology Resources to individuals who violate the Board's <u>Student Technology Acceptable Use and Safety Policy</u> and related <u>Guidelines</u>, and take such other disciplinary action as is appropriate pursuant to the Student Code of Conduct.

12/8/14 1/15/18

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