

# Midland Public Schools *Inspiring Excellence*

600 E. Carpenter Street, Midland, MI 48640 • www.midlandps .org • 989.923.5001

**Dear Parent/Guardian** 

Thank you for considering Midland Public Schools for your child's educational journey. We welcome your partnership to help your child reach his or her potential.

Please contact the Pre-Primary Center at Carpenter Street School for information regarding our Pre-School options: 989-923-6411.

The following documents are required for Pre-Registration for grades K through 12. Return this enrollment packet to your home attendance area school, along with the following:

- An original birth certificate (the school office will make a copy)
- A documentation of your residency (utility bill, rent receipt, lease agreement)
- Immunization record

Non-Resident students who are new to the district, are welcome to pre-register with the MPS Administration office, 600 E. Carpenter St., Midland, MI 48640, by following the pre-registration links on the MPS website: <u>www.midlandps.org</u>. For more information, call 989-923-5024. Your acceptance is conditional until MPS receives and reviews all school reports.

|  | trance Form   |   |           |   | or School Us<br>eacher Number | e Only                | Room          | No           | Posidor    | ncy verified by     | Booid          | ent Dist.     |                 | Student Number           |   |  |  |  |  |  |  |  |  |
|--|---|---|-----------|---|-------------------------------|-----------------------|---------------|--------------|------------|---------------------|----------------|---------------|-----------------|--------------------------|---|--|--|--|--|--|--|--|--|
|  | Public Schools<br>land, MI                              |   |           |   | eacher Number                 |                       | Room          | NO.          | Resider    | icy vernied by      | Reside         | enit Dist.    |                 | Student Number           |   |  |  |  |  |  |  |  |  |
|  | SE PRINT  |   |           | E   | Intrance Date                 |                       | Grade         |              | Date       |                     | Attend         | lance Area    | 1               | DOB Verified by          |   |  |  |  |  |  |  |  |  |
|  |   |   |           |   |                               |                       |               |              |            |                     |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
| Student Information  | า   |   |           | ,   |                               |                       |               |              |            |                     |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
| Legal Name: First Name   |   |   |           |   | Middle Name                   |                       |               |              | La         | st Name             |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
| Preferred Name: First Name/  | Nickname  |   |           |   | Middle Name                   |                       |               |              | La         | st Name             |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
| Is this student Hispanic/Latino  | o?  | Gender  |           |   |                               |                       |               | Date of Bir  | irth       |                     | Multiple Birth | n (Twin, Tric | let. etc)       |                          |   |  |  |  |  |  |  |  |  |
|  | Yes No  |   | Mal       | e F   | emale Ur                      | nspecifie             |               |              |            |                     |                | · · ·         | . ,             |                          |   |  |  |  |  |  |  |  |  |
| What is the students' race?  | n ar Alaska Nativa                                      |   | Mativa L  | Jowaiian  | or Pacific Isl                |                       | lace of Birtl | h            |            |                     |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
| Aniencan India   | an or Alaska Native                                     |   | White     | lawallali   |                               |                       | ountry of C   | itizenship   |            |                     |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
| Black or Africa  | n American  | V   | VIIIC     |   |                               |                       | lien Registr  | ration Numb  | or         |                     |                |               | Entry date into | U.S. (if within 12 mo    | inths)                                  |  |  |  |  |  |  |  |  |
|  | II AMERICAN   |   |           |   |                               |                       | lion togica   | allor Hamp   |            |                     |                |               | Entry date into | 0.0. (1 11.1.11 12 11.0. |   |  |  |  |  |  |  |  |  |
| Home Language Information  |   | 0 10000   | iono otk  | oor than  | English?                      |                       |               | Vec D        | 10000      | e Specify           |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
| 5  | s primary language                                      | 0   | 0         |   | U U                           |                       |               |              |            |                     |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
| U U  | age other than Eng                                      | •   |           |   |                               |                       |               |              | _          | Specify             |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
| Do you wish to ha  | ive your student tes                                    | ted for p   | potentia  |   | g in English a                | s a seco              | na iang       | juage?       |            |                     | , we refuse    | ESL S         | ervices         |                          |   |  |  |  |  |  |  |  |  |
| Is there a current   | Order of Protectio                                      | n, No C   | Contact   | Order of  | or other safety               | / factors             | concer        | ning thi     | s stu      | dent?               | es, please p   | orovide       | documen         | ntation No               | 0                                       |  |  |  |  |  |  |  |  |
| Physical Address   |   |   |           |   |                               | Mailing<br>Apt Numb   |               |              | rent thar  | n physical address) |                |               |                 | P.O. Box                 |   |  |  |  |  |  |  |  |  |
| Apt Number Street  |   |   |           |   |                               | Apl Numb              |               | sel          |            |                     |                |               |                 | F.U. DUX                 |   |  |  |  |  |  |  |  |  |
| City   |   |   |           | Zip   |                               | City                  |               |              |            |                     | State          |               | i               | Zip                      |   |  |  |  |  |  |  |  |  |
| If your student is   | experiencing a loss                                     | s of hous   | sing, for | reclosure   | e, eviction, or               | has had               | l to mov      | ve due t     | to ha      | rdship, he o        | r she may b    | e eligib      | le for ass      | istance. This            |   |  |  |  |  |  |  |  |  |
| program requires   | s school districts to r                                 | remove  | any bar   | rriers to   | the immediate                 | e enrolln             | nent, at      | tendand      | ce, fu     | II participation    | on, and suc    | cess of       | students,       | , preK-12th              |   |  |  |  |  |  |  |  |  |
|  | a "fixed, regular, and<br>chool even if they d          |   |           |   |                               |                       |               |              |            |                     |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
| certificate. The fe  | ederal McKinney-Ve                                      | ento Hon  | meless /  | Assistar  | nce Act, Title I              | IX Part A             | , of the      | e Évery ∜    | Stud       | ent Succeed         | Is Act of 20   | 15 inclu      | des a def       | finition of who          | is                                      |  |  |  |  |  |  |  |  |
| considered "hom vides.   | eless" or as more c                                     | ommonl  | ly refere | enced "ir   | n transition" fo              | or the pu             | rposes        | of the A     | Act a      | nd, therefore       | e, eligible fo | r the rig     | hts and p       | protections it p         | oro-                                    |  |  |  |  |  |  |  |  |
|  | ut a st livia s vite s a                                |   |           |   |                               |                       |               |              | h = 14 = 1 |                     |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
|  | nt not living with a p                                  |   |           |   | 1.                            | 5                     | elter:        | 3            | neitei     | rhouse              | Open Door      |               |                 |                          |   |  |  |  |  |  |  |  |  |
|  |   |   |           |   | or loss of he                 |                       | aidina        | with         |            | amily               | Friende        |               |                 |                          | Campground, park, camper or Car. Where: |  |  |  |  |  |  |  |  |
|  | -   |   |           | Doubled-up or couch surfing due to economic hardship or loss of housing, residing with: |                               |                       |               |              |            |                     |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
|  | Motel/Hotel Where:                                      |   |           |   |                               |                       |               |              |            |                     |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
| Abandoned apartment or building Where:   |   |   |           |   |                               |                       |               |              |            |                     |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
|  | •   | ng  | Where     |   |                               |                       |               |              |            |                     |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
|  | apartment or buildir<br>Care Placement                  | ng  | Where     |   | No Yes                        | , Where               |               |              |            |                     |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
| In a Foster C<br>Custodial Guardiar  | Care Placement  | ng  | Where     |   |                               | , Where               | ·             |              |            | et Name             |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
| In a Foster C  | Care Placement  | ng  | Where     |   | No Yes                        | , Where               | <br>          |              | La         | ist Name            |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
| In a Foster C<br>Custodial Guardiar  | Care Placement  | ng<br>Employer  | Where     |   |                               | , Where               |               | Email Addres |            | ist Name            |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
| In a Foster C<br>Custodial Guardiar<br>First Name  | Care Placement  |   |           |   |                               | where                 |               |              |            | ist Name            |                |               |                 |                          |   |  |  |  |  |  |  |  |  |
| In a Foster C Custodial Guardiar First Name Relationship to student (fathe Education Level Completed   | r, mother, etc)   | Employer  |           |   |                               | , Where               |               |              | ss         |                     |                |               | A stice Militi  |                          |   |  |  |  |  |  |  |  |  |
| Custodial Guardiar<br>First Name<br>Relationship to student (fathe   | Care Placement  | Employer  |           |   |                               | , Where               |               |              |            | ist Name            |                |               | Active Milita   | ary? Yes                 |   |  |  |  |  |  |  |  |  |
| In a Foster C Custodial Guardiar First Name Relationship to student (fathe Education Level Completed   | r, mother, etc)   | Employer<br>Apt Nur   |           |   |                               | ., Where<br>Extension |               |              | State      |                     | ip             | Pager         | Active Milita   | <sup>ary?</sup> []Yes    |   |  |  |  |  |  |  |  |  |
| In a Foster C Custodial Guardiar First Name Relationship to student (fathe Education Level Completed P.O. Box Home Phone   | r, mother, etc)   | Employer<br>Apt Nur   | mber S    |   |                               |                       |               | Ēmail Addres | State      |                     | ip             | Pager         | Active Milita   | <sup>ary?</sup> Yes      |   |  |  |  |  |  |  |  |  |
| In a Foster C Custodial Guardiar First Name Relationship to student (fathe Education Level Completed P.O. Box Home Phone Custodial Guardiar  | r, mother, etc)   | Employer<br>Apt Nur   | mber S    |   |                               |                       |               | Ēmail Addres | State      | Z                   | ip             | Pager         | Active Milita   | <sup>ary?</sup> Yes      |   |  |  |  |  |  |  |  |  |
| In a Foster C Custodial Guardiar First Name Relationship to student (fathe Education Level Completed P.O. Box Home Phone Custodial Guardiar First Name   | Care Placement  | Employer<br>Apt Nur   | mber S    |   | Middle Name                   |                       | E             | Email Addres | State      |                     | ip             | Pager         | Active Milita   | ary? Yes                 |   |  |  |  |  |  |  |  |  |
| In a Foster C Custodial Guardiar First Name Relationship to student (fathe Education Level Completed P.O. Box Home Phone Custodial Guardiar  | Care Placement  | Employer<br>Apt Nur   | mber S    |   | Middle Name                   |                       | E             | Ēmail Addres | State      | Z                   | ip             | Pager         | Active Milite   | <sup>ary?</sup> Yes      |   |  |  |  |  |  |  |  |  |
| In a Foster C Custodial Guardiar First Name Relationship to student (fathe Education Level Completed P.O. Box Home Phone Custodial Guardiar First Name   | Care Placement  | Employer<br>Apt Nur   | mber {    |   | Middle Name                   |                       | E             | Email Addres | State      | Z                   | ip             | Pager         | Active Milita   | ary? Yes                 |   |  |  |  |  |  |  |  |  |
| In a Foster C     Custodial Guardiar     First Name     Relationship to student (fathe     Education Level Completed     P.O. Box     Home Phone     Custodial Guardiar     First Name     Relationship to student (fathe     Education Level Completed  | r, mother, etc)   | Employer<br>Apt Nur<br>Wi<br>Employer                               | mber {    | Street  | Middle Name                   |                       | E             | Email Addres | SS State   | Ist Name            |                | Pager         |                 | Yes                      |   |  |  |  |  |  |  |  |  |
| In a Foster C Custodial Guardiar First Name Relationship to student (fathe Education Level Completed P.O. Box Home Phone Custodial Guardiar First Name Relationship to student (fathe  | Care Placement  | Employer<br>Apt Nur<br>Wi<br>Employer                               | mber {    | Street  | Middle Name                   |                       | E             | Email Addres | State      | Z                   |                | Pager         | Active Milite   | Yes                      |   |  |  |  |  |  |  |  |  |
| In a Foster C     Custodial Guardiar     First Name     Relationship to student (fathe     Education Level Completed     P.O. Box     Home Phone     Custodial Guardiar     First Name     Relationship to student (fathe     Education Level Completed  | r, mother, etc)   | Employer<br>Apt Nur<br>Employer<br>Apt Nur                          | mber {    | Street  | Middle Name                   |                       | E             | Email Addres | State      | Ist Name            |                | Pager         |                 | ary?                     |   |  |  |  |  |  |  |  |  |
| In a Foster C Custodial Guardiar First Name Relationship to student (fathe Education Level Completed P.O. Box Home Phone Custodial Guardiar First Name Relationship to student (fathe Education Level Completed P.O. Box Home Phone  | r, mother, etc)   | Employer<br>Apt Nur<br>Employer<br>Apt Nur                          | mber 5    | Street  | Middle Name                   | Extension             | E             | Cell Phone   | State      | Ist Name            |                |               |                 | ary?                     |   |  |  |  |  |  |  |  |  |
| In a Foster C     Custodial Guardiar     First Name     Relationship to student (fathe     Education Level Completed     P.O. Box     Home Phone     Custodial Guardiar     First Name     Relationship to student (fathe     Education Level Completed     P.O. Box   | r, mother, etc)   | Employer<br>Apt Nur<br>Employer<br>Apt Nur                          | mber 5    | Street  | Middle Name                   | Extension             | E             | Cell Phone   | SSS Late   | Ist Name            |                |               |                 | ary?                     |   |  |  |  |  |  |  |  |  |
| In a Foster C     Custodial Guardiar     First Name     Relationship to student (fathe     Education Level Completed     P.O. Box     Home Phone     Custodial Guardiar     First Name     Relationship to student (fathe     Education Level Completed     P.O. Box     Home Phone     Non-Custodial Guar     First Name  | Care Placement  | Employer Apt Nur We Employer Apt Nur We We We We                    | mber 5    | Street  | Middle Name                   | Extension             | E             | Cell Phone   | SS State   | Ist Name            |                |               |                 | ary?                     |   |  |  |  |  |  |  |  |  |
| In a Foster C Custodial Guardiar First Name Relationship to student (fathe Education Level Completed P.O. Box Home Phone Custodial Guardiar First Name Relationship to student (fathe Education Level Completed P.O. Box Home Phone Non-Custodial Gua  | Care Placement  | Employer<br>Apt Nur<br>Employer<br>Apt Nur                          | mber 5    | Street  | Middle Name                   | Extension             | E             | Cell Phone   | SS State   | Ist Name            |                |               |                 | ary?                     |   |  |  |  |  |  |  |  |  |
| In a Foster C     Custodial Guardiar     First Name     Relationship to student (fathe     Education Level Completed     P.O. Box     Home Phone     Custodial Guardiar     First Name     Relationship to student (fathe     Education Level Completed     P.O. Box     Home Phone     Non-Custodial Guar     First Name  | Care Placement  | Employer Apt Nur We Employer Apt Nur We We We We                    | Imber 5   | Street  | Middle Name                   | Extension             | E             | Cell Phone   | SS State   | Ist Name            |                |               |                 | ary?                     |   |  |  |  |  |  |  |  |  |
| In a Foster C     Custodial Guardiar     First Name     Relationship to student (fathe     Education Level Completed     P.O. Box     Home Phone     Custodial Guardiar     First Name     Relationship to student (fathe     Education Level Completed     P.O. Box     Home Phone     Non-Custodial Gua     First Name     Relationship to student (fathe     Education Level Completed     P.O. Box | r, mother, etc) City City City City City City City City | Employer Apt Nur Employer Apt Nur Wi Employer Wi Employer           | Imber 5   | Street  | Middle Name                   | Extension             | E             | Cell Phone   | SS State   | Ist Name            | ip             |               | Active Milita   | ary? Yes                 |   |  |  |  |  |  |  |  |  |
| In a Foster C Custodial Guardiar First Name Relationship to student (fathe Education Level Completed P.O. Box Home Phone Custodial Guardiar First Name Relationship to student (fathe Education Level Completed P.O. Box Home Phone Non-Custodial Gua First Name Relationship to student (fathe  | Care Placement  | Employer Apt Nur Employer Apt Nur Employer Apt Nur Employer Apt Nur | Imber 5   | Street  | Middle Name                   | Extension             | E             | Cell Phone   | SS SS Late | Ist Name            | ip             |               |                 | ary? Yes                 |   |  |  |  |  |  |  |  |  |

#### Other children in household (please begin with oldest child)

| Full Name (Last, First, Middle) | Gender | Date of Birth | Age | Grade |
|---------------------------------|--------|---------------|-----|-------|
| Full Name (Last, First, Middle) | Gender | Date of Birth | Age | Grade |
| Full Name (Last, First, Middle) | Gender | Date of Birth | Age | Grade |
| Full Name (Last, First, Middle) | Gender | Date of Birth | Age | Grade |

| Emergency Conta  | ct                                      |   |  |             |        |            |             |              |                |              |  |
|--|---|---|--|-------------|--------|------------|-------------|--------------|----------------|--------------|--|
| First Name   |   |   |  | Middle Name |        |            | Last Name   |              |                |              |  |
| Relationship to student (uncle, aunt, family friend, etc) Apt Number   |   |   | Street   |             |        |            |             |              |                |              |  |
| D.O. Davi  | Cite                                    |   |  |             |        |            |             | Chata        |                | 7:-          |  |
| P.O. Box   | City                                    |   |  |             |        |            |             | State        |                | Zip          |  |
| Home Phone   |   | Work Phon   | e  | Exten       | nsion  | Cell Phone |             | Page         | r              |              |  |
| -  |   |   |  |             |        |            |             |              |                |              |  |
| Emergency Conta<br>First Name  | ct                                      |   |  | Middle Name |        |            | Last Name   |              |                |              |  |
|  |   |   |  |             |        |            |             |              |                |              |  |
| Relationship to student (uncl  | e, aunt, family friend, etc)            | Apt Number  | Street   |             |        |            |             |              |                |              |  |
| P.O. Box   | City                                    |   |  |             |        |            |             | State        |                | Zip          |  |
|  |   | Mark Dian   |  | 5.4.4       |        | 0.11.01    |             |              |                |              |  |
| Home Phone   |   | Work Phon   | e  | Exten       | nsion  | Cell Phone |             | Page         | r              |              |  |
| Emergency Conta  | ct                                      |   |  |             |        |            |             |              |                |              |  |
| First Name   |   |   |  | Middle Name |        |            | Last Name   |              |                |              |  |
| Relationship to student (uncl  | e, aunt, family friend, etc)            | Apt Number  | Street   |             |        |            |             |              |                |              |  |
|  | 0.1                                     |   |  |             |        |            |             | 0            |                |              |  |
| P.O. Box   | City                                    |   |  |             |        |            |             | State        |                | Zip          |  |
| Home Phone   |   | Work Phone  | e  | Exten       | nsion  | Cell Phone |             | Page         | r              | 1            |  |
|  |   |   |  |             |        |            |             |              |                |              |  |
| Health/Medical Info  | ormation                                |   |  |             |        |            |             |              |                |              |  |
| Family Doctor  |   |   |  |             |        |            |             | Phone        |                |              |  |
| Immunizations:   |   | Allergies or react                                | ions to:   |             |        |            |             | Medical devi | ces:           |              |  |
| Please attach curr   | ent immunization<br>have current immun- | Medication  |  |             |        |            |             |              | Brace          |              |  |
|  | or a waiver to com-                     | Insect Stings                                     |  |             |        |            |             |              | Contact Lenses |              |  |
| plete your student   | s registration.                         | Foods   |  |             |        |            |             |              | Glasses        |              |  |
|  |   | Seafood   |  |             |        |            |             |              | Hearing Aide   |              |  |
|  |   | Other   |  |             |        |            |             |              | Other          |              |  |
|  |   | Does stud   | oes student use Epi-Pen or other emergency medications? Yes No |             |        |            |             |              |                |              |  |
|  |   |   | f Yes, will it be at school?                                   |             |        |            |             |              |                |              |  |
| Lasth slatta Diseas surjeis  |   | ,   |  |             |        |            |             |              |                |              |  |
| Health alerts, Please explain:   | e any chronic health p                  | roblems?  |  |             |        |            |             |              |                |              |  |
| Asthma   | Blood                                   |   | Car  | diac        | Cancer |            | Convulsions | s/Soizure    |                | tic Fibrosis |  |
| Diabetes   |   | Immuno-Deficiency     Neurological     Orthopedic |  |             |        |            |             |              |                |              |  |
|  |   |   | Jicai  | Onnopedic   |        | 1 Зу       | chological  |              |                |              |  |
| Sickle Cell Anemia Speech Vision Other   |   |   |  |             |        |            |             |              |                |              |  |
| Is this condition potentially life threatening? Yes No If yes, please describe below                           |   |   |  |             |        |            |             |              |                |              |  |
| A history of mental health concerns; worries, anxiety, fears, depression? Yes No If yes, please describe below |   |   |  |             |        |            |             |              |                |              |  |
| Medical Notes, De  | scriptions, Diagnosis                   |   |  |             |        |            |             |              |                |              |  |
|  |   |   |  |             |        |            |             |              |                |              |  |
|  |   |   |  |             |        |            |             |              |                |              |  |
|  |   |   |  |             |        |            |             |              |                |              |  |
|  |   |   |  |             |        |            |             |              |                |              |  |
|  |   |   |  |             |        |            |             |              |                |              |  |
|  |   |   |  |             |        |            |             |              |                |              |  |
|  |   |   |  |             |        |            |             |              |                |              |  |

| Last School Attended  |                              |                |                               |                |                      |
|---|------------------------------|----------------|-------------------------------|----------------|----------------------|
| School Name   |                              | Street Address |                               |                |                      |
| City  | State                        | Zip            | Withdraw Date                 | Type of School |                      |
|   |                              | P              |                               |                | Public Private       |
| 3 year old preschool setting  |                              |                |                               |                |                      |
| Name of preschool/Daycare   | How many days a              | week Name      | of preschool/Daycare          |                | How many days a week |
| 4 year old preschool setting  | I                            | ļ              |                               |                | <b>I</b>             |
| Name of preschool/Daycare   | How many days a v            | week Name      | of preschool/Daycare          |                | How many days a week |
| Young 5 setting   |                              | I              |                               |                |                      |
| Name of preschool/Daycare   | How many days a v            | week Name      | of preschool/Daycare          |                | How many days a week |
| Lenrollment   |                              |                |                               |                | -                    |
| Has this student ever received any spe  | cial education services or a | attended spe   | cial education classes?       | Yes No         |                      |
| Is this student currently receiving speci   | al education services?       | •              |                               | Yes No         |                      |
| Does the student currently receive serv   | vices under Section 504?     |                |                               | Yes No         |                      |
| Has the student ever had a mental hea   | Ith or behavioral residentia | I placement?   | ·                             | Yes No         |                      |
| If yes to any of the above, please provi  | de a copy of the current do  | cumentation    |                               |                |                      |
| Discipline  |                              |                |                               |                |                      |
| Public Act 328 (effective January 1, 1995) req zone or commits either arson or rape in a scho |                              |                |                               |                | apon-free school     |
| A dangerous weapon is defined as "a firearm, vice, iron bar, or brass knuckles or other devic |                              |                |                               |                |                      |
| Please Check One:   |                              |                |                               |                |                      |
| Student has not been expelled from  | another school.              |                |                               |                |                      |
| <u>Student has been expelled</u> from and   |                              | on charges p   | ending. Please explain below. |                |                      |
| Is currently or previously been susp  |                              |                |                               |                |                      |

#### **Directory Information**

The Board designates as student "directory information" a student's name, address, telephone number, date and place of birth, photograph, year book pictures, video and/or electronic images, major field of study, participation in officially recognized activities and sports, height and weight, if a member of an athletic team, dates of attendance, date of graduation, awards received, honor rolls, and scholarships. If you have any objections regarding the release of this information about your child, please notify the school your child will be attending in writing.

#### Parent Consent

In case of illness, accident, or injury serious enough to warrant immediate medical attention, I hereby give permission to transport the above named child to the nearest hospital. I understand I am responsible for any and all costs incurred.

The Board may establish online access for the parents or the eligible student to the student's confidential academic and attendance records. Please be reminded that the account and confidential information about the student is only as secure as the parents or student keeps their information. The parent, eligible student, or unauthorized party will hold neither the District nor its employees responsible for any breech of this information.

I understand, for the health, safety, and/or educational needs of my child, information may need to be shared with individuals working with my child. Typically, this would include the building administrator, secretary, teachers, aides, counselors, school social workers, noon duty staff, transportation staff, technology staff, school nurse, truancy program coordinator, and school resource officer.

I understand that Midland Public Schools will release my child's immunization record and personally identifiable information to the Michigan Department of Health and Human Services and Local Health Department. I understand this information will be used to improve the quality and timeliness of immunization services and to help schools comply with Michigan Law. You may withdraw your consent to share this information by notifying your child's school in writing at any time.

There may be an occasion for enrollment in a virtual class. I hereby give permission to allow my child to enroll in a class that is taught in that format.

#### I understand that:

- Midland Public Schools will request records for this student from previous school(s); and 1.
- enrollment is conditional until records are received and reviewed by the district; and 2.
- 3. if student records received from the previous school(s) are not as represented, this student may be excluded from Midland Public Schools immediately without further recourse.

Parent/Guardian Signature

Date



### **Release of Student Records**

| Previous School:  |                     |                    |                            |  |  |  |
|---|---------------------|--------------------|----------------------------|--|--|--|
| City and State:   |                     |                    |                            |  |  |  |
| Phone Number:   |                     | Fax Number:        |                            |  |  |  |
| Student's Name:   |                     |                    |                            |  |  |  |
| Date of Birth:  |                     | Grade:             |                            |  |  |  |
| Did student Receive (check all applicable)  | Special Education _ | Speech/language    | English as Second Language |  |  |  |
| Has the student been expelled from another sc   | hool district?      |                    |                            |  |  |  |
| Please fax transcript as soon as poss   | sible and mail st   | udent's complete f | ile, which includes the    |  |  |  |
| <ul> <li>following:</li> <li>✓ Official Transcript (High School)</li> <li>✓ Standardized Test Scores</li> <li>✓ Discipline/Attendance records</li> <li>✓ Immunization records</li> <li>✓ Special Education records</li> </ul> |                     |                    |                            |  |  |  |

- ✔ Withdrawal grades (if student left before end of semester)
- ✓ Any other applicable student records

Signature of Parent/Guardian

Date

#### **High Schools**

H. H. Dow High School 3901 North Saginaw Rd Midland, MI 48640 Registrar: Joe Moore Ph: (989) 923-5386 Fax: (989) 923-5301

#### **Middle Schools**

Jefferson Middle School 800 W. Chapel Ln Midland, MI 48640 Admin Asst: Lisa Rabie Ph: (989) 923-5875 Fax: (989) 923-5800

#### **Elementary Schools**

Adams Elementary School 1005 Adams Dr Midland, MI 48642 Admin Asst: Wendy Sekely Ph: (989) 923-6040 Fax: (989) 923-6035

#### **Plymouth Elementary**

1105 East Sugnet Rd Midland, MI 48642 Admin Asst: Joni Wing Ph: (989) 923-7618 Fax: (989) 923-7665

#### **Pre-Primary Center**

1407 W Carpenter St. Midland, MI 48640 Admin Asst: Amy Gates Ph 989-923-6411 Fax: 989-923-6410

#### Midland High School 1301 Eastlawn Dr. Midland, MI 48642

Midland, MI 48642 Registrar: Karen Decker Ph: (989) 923-5181 Fax: (989) 923-5100

#### Northeast Middle School

1305 E. Sugnet Rd Midland, MI 48642 Admin Asst: Barb Camp Ph: (989) 923-5775 Fax: (989) 923-5780

#### **Central Park Elementary** 1400 Rodd St Midland, MI 48640

Midland, MI 48640 Admin Asst: Amy Crowley Ph: (989) 923-6416 Fax: (989) 923-6876

#### Siebert Elementary School

5700 Siebert Street Midland, MI 48640 Admin Asst: Sarah Duley Ph: (989) 923-7837 Fax: (989) 923-7835 **Chestnut Hill Elementary** 3900 Chestnut Hill Dr Midland, MI 48642 Admin Asst: Joanne Coates Ph: (989) 923-7838 Fax: (989) 923-6630

#### Woodcrest Elementary School

5500 Drake Street Midland, MI 48640 Admin Asst: Katrina Kolarik Ph: (989) 923-7942 Fax: (989) 923-7919

## Series 3000: Operations, Finance, and Property 3100 General Operations

#### 3116-F-1 Agreement for Acceptable Use of Technology Resources Students Grades DK-5

Midland Public Schools

District Name

Student Name

#### Student:

I understand that I may be permitted to use the school's computers, electronic devices, and Internet at school and at home under the following school rules for computer and Internet use. I promise that:

- I will only use the computers, electronic devices, and Internet for schoolwork.
- I will only use the computers, electronic devices, and Internet as directed by my teacher or other school employee.
- I will not use the Internet to try to look at websites that I know are for adults only or that I know I should not access.
- If I accidentally access a website that I know I should not look at, I will tell my parent/guardian or teacher right away.
- If someone sends me something on the Internet that I know is inappropriate, I will tell my parent/guardian or teacher right away.
- I will not use the school's computers, electronic devices, or Internet to bully or harm any other person.
- If someone else uses the computers, electronic devices, or Internet to bully or harm me, I will tell my parent/guardian or teacher right away.
- I will not damage the school's computers, electronic devices, or cause problems with the computers, electronic devices, or Internet on purpose.
- I will give the school's computers and other electronic devices back to the school at the school's request.
- I will not use the school's computers, electronic devices, or Internet to cheat on my schoolwork.
- I will not copy anything that I see on the school's computers, electronic devices, or Internet and pretend that it is my own work.
- I will keep my password secret from everyone except my parent/guardian.
- I understand that the school can see everything that I do on the school's computers, electronic devices, and Internet.
- I understand that the school has filters on its computers, electronic devices, and Internet, which means I might not be able to see some information. I will not try to interfere with those filters.
- I will follow all of these rules. I will also follow any directions that my teacher or other school employee gives me about my use of the school's computers, electronic devices, or the Internet.

I understand that if I break any of these rules, I may be disciplined, and I may also lose my computer, electronic device, and Internet privileges.



#### 3116-F-1 Agreement for Acceptable Use of Technology Resources Students Grades DK-5

I have read this Agreement and agree that as a condition of my child's use of the school's Technology Resources, which include: (1) internal and external network infrastructure, (2) Internet and network access, (3) computers, (4) servers, (5) storage devices, (6) peripherals, (7) software, and (8) messaging or communication systems, I release the school and its board members, agents, and employees, including its Internet Service Provider, from all liability related to my child's use or inability to use the Technology Resources. I also indemnify the school and its board members, agents, and employees, including its Internet Service Provider, for any fees, expenses, or damages incurred as a result of my child's use, or misuse, of the school's Technology Resources.

I have explained the rules listed above to my child.

I authorize the school to consent to the sharing of information about my child to website operators as necessary to enable my child to participate in any program, course, or assignment requiring such consent under the Children's Online Privacy Protection Act.

I understand that data my child sends or receives over the school's Technology Resources is not private. I consent to having the school monitor and inspect my child's use of the Technology Resources, including any electronic communications that my child sends or receives through the Technology Resources.

I understand that the school does not warrant or guarantee that its Technology Resources will meet any specific requirement or that they will be error free or uninterrupted; nor will the school be liable for any damages (including lost data, information, or time) sustained or incurred in connection with the use, operation, or inability to use the Technology Resources.

I agree that I will not copy, record, or share, or allow my child to copy, record, or share, any information sent to my child via the school's Technology Resources that includes personally identifiable information about any other child including, without limitation, videos, audio, documents, or other records that identify another student by name, voice, or likeness.

I understand and agree that my child will not be able to use the school's Technology Resources until this Agreement has been signed by me and returned.

I agree that my child will return all Technology Resources to the school in good working order immediately on request and that I am responsible for any damage to the Technology Resources beyond normal wear and tear.

I have read this Agreement and agree to its terms.

Parent/Guardian Signature

Date

cc: parent/guardian, student file

