



Midland Public Schools

Inspiring Excellence

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JEFFERSON MIDDLE SCHOOL 2018 - 2019 ANNUAL EDUCATION REPORT

January 30, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for Jefferson Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tiela Schurman Principal, at schurmanta@midlandps.org or 989-923-5580 for assistance.

The AER is available for you to review electronically by visiting the following website:
<http://bit.ly/2uIC4qw>

For the 2018-19 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Jefferson Middle School is committed to closing the student achievement gap, especially focusing on providing supports and interventions to students that do not achieve proficiency on the state standardized assessment, MSTEP. Our 8th grade team is committed to helping students find success on the PSAT as well. Based on the results of the PSAT, our math team has identified areas of focus. These areas include function notations, inequalities, linear equations, scatterplots, absolute values and radicals. Our ELA department has identified academic vocabulary and informational text as their areas of focus.

We will work to ensure our teachers are providing quality instruction. Professional Learning Communities will continue to identify and develop essential standards and begin to create common formative assessments that align to standards and curriculum. In addition, teachers will provide enrichment opportunities for students who need additional challenges. Using state granted funding, we have implemented tutoring and a reading support system for students identified as “at-risk”.

To ensure we focus on the Whole-Child, the Jefferson staff has begun incorporating Restorative Practices and trained staff on trauma informed instructional practices. In addition to supporting students’ social and emotional health, we continue to maintain high academic standards for all.

State law requires that we also report additional information.

Process for assigning pupils

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

Status of the 3-5 year school improvement plan

Jefferson Middle School reviews and develops new school improvement goals on an annual basis. Staff and other stakeholders took part in the development of the 2018-2019 School Improvement Plan (including goal setting) during the most recent school improvement plan cycle (at the end of the 2018-2019 school year). Jefferson Middle School’s goal is to develop life-long, resilient student learners and move toward 100% proficiency in all academic areas. All four core subject areas have been addressed in the school improvement plan along with strategies to address academically low-achieving students. In addition, Jefferson Middle School will continue to implement instructional strategies that address the whole-child.

Our School Improvement Plan for 2018-2019 was approved by the MPS Board of Education. The plan includes academic goals for the four core curricular areas and is reviewed and revised upon the conclusion of the school year. A complete copy of our plan is on file in the school office and available for viewing at the school website <https://www.jms.midlandps.org/>

Description of each specialized school

There are no specialized schools in the Midland Public Schools.

Core Curriculum

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

Local competency test results or national achievement test results

Passing Percentage for Four Core Content Areas

| | English | Mathematics | Science | Social Studies |
|-------------|---------|-------------|---------|----------------|
| Semester 1 | 96.89% | 98.36% | 97.54% | 97.00% |
| Semester 2 | 96.92% | 95.98% | 97.25% | 93.50% |
| 18-19 Total | 96.91% | 97.16% | 97.39% | 95.24% |

Number and Percentage of students represented by parents at conferences

| | Fall | Spring |
|------------------|---------------|---------------|
| 2017-2018 | (677), (79.3) | (448), (42.9) |
| 2018-2019 | (773), (86.5) | (730), (81.7) |

Each year, Jefferson students score exceptionally high on both state and national assessments. This success is a reflection of students’ commitment to excellence, a hardworking and innovative staff, and a supportive community.

Each day we strive to support and educate the whole-child, maintaining rigorous academic curriculum as well as meeting the social-emotional needs of all students. In addition to maintaining high academic standards, we aim to cultivate competencies for lifelong learning: resilience, grit, coping with emotions, problem-solving and goal setting.

Sincerely,

Tiela Schurman
 Jefferson Middle School