



Midland Public Schools

Inspiring Excellence

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Northeast Middle School School Annual Education Report (AER) for 2018-2019 Data

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for Northeast Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dirk R. DeBoer at deboerdr@midlandps.org or 989-923-5776 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2VNylng> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We are encouraged by our growth across grade levels in the areas of Mathematics and ELA. Comparison data between 2017-2018 and 2018-2019 showed growth in M-STEP/ PSAT proficiency in each of the three grades and subjects. Further, we were pleased to see growth in our two main subgroups, Low SES and Special Education. These groups saw gains from one year to the next in overall proficiency and lower percentages of students designated as "Not Proficient." We still have a long way to go to be where we want to be. To continue to improve our outcomes,

we will maintain our quest to become a High Reliability School as designated by the Marzano Research Institute.

State law requires that we also report additional information.

1. Process for assigning pupils

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. Status of the 3-5 year school improvement plan

Northeast Middle School reviews and develops new school improvement goals on an annual basis. Staff and other stakeholders are taking part in the development of the 2019-2020 School Improvement Plan (including goal setting). This will be completed by the end of the school year.

Northeast Middle School's goals for the current plan year call for all students to be proficient in the core subjects (math, ELA, science, and social studies). All four core subject areas have been addressed in the school improvement plan along with strategies to address academically low-achieving students.

Our School Improvement Plan for 2019-2020 was approved by the MPS Board of Education. The plan includes academic goals for the four core curricular areas and is reviewed and revised upon the conclusion of the school year. A complete copy of our plan is on file in the school office and available for viewing at the school website <https://www.nms.midlandps.org/>.

3. Description of each specialized school

There are no specialized schools in the Midland Public Schools.

4. Core Curriculum Information

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. Local competency test results or national achievement test results

%-Passing
2018-2019

	English	Mathematics	Science	Social Studies
Semester 1	98.36%	94.75%	94.05%	96.48%
Semester 2	97.07%	92.15%	99.06%	95.42%
18-19 Total	97.71%	93.45%	96.55%	95.95%

6. Number and Percentage of students represented by parents at conferences

	Fall	Spring
2017-2018	(621), (73%)	(249), (29%)
2018-2019	(566) (67%)	(463) (55%)

The entire Northeast Middle School Community works together to provide the best educational opportunities for our students. Four years ago, we embarked on the journey to become a High Reliability School (HRS) as recognized by the Marzano Research Institute. We were able to attain Level 1 status (Safe and Collaborative Culture) by April of 2016, Level 2 (Effective Teaching in Every Classroom) in April of 2017, and Level 3 (Guaranteed and Viable Curriculum) in June of 2018. This is a credit to our teachers, students and parents for working collaboratively to improve academic and behavioral outcomes. This year, we are working on Level 4 (Standards Referenced Reporting) and plan to apply for certification in the spring of 2020. We have implemented Professional Learning Communities for our teachers as a vehicle for expanding pedagogical practices and analyzing and improving our curriculum. As we implement more and more elements of the HRS framework at a high level, we expect our student outcomes to continually improve and our achievement gap to be significantly reduced.

Sincerely,

Dirk R. DeBoer, Principal
Northeast Middle School