



Midland Public Schools

Inspiring Excellence

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Siebert Elementary School School Annual Education Report (AER) for 2018-19 Data

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for Siebert Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2VSDWbM> or you may review a copy in the main office at your child's school.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Siebert continues to work actively to address the achievement gap between our highest achieving students and our lowest achieving students, as well as overall student achievement. Our school improvement plan for this year includes strategies to address the achievement gap and to improve the performance of all students. Siebert also recognizes the value of developing healthy relationships with our students as well as fostering safe, respectful, and responsible behavior among our students. Siebert offers tutoring for literacy and math for students identified as at risk, added additional writing assignments in the content areas, and additional writing assessments three times a year. For reading, Siebert is increasing the amount of non-fiction text students read and we will continue to track student

progress for fluency and comprehension. Siebert Elementary School continues the implementation of STEM units in each grade as well as the review of the alignment of these units with the Primary Years Program framework for inquiry instruction.

State law requires that we also report additional information.

1. Process for assigning pupils

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. Status of the 3-5 year school improvement plan

The Siebert Elementary School Improvement Plan was developed from the review of the disaggregation of data that focused on student achievement, facilities, and parent/staff/student concerns. The goal for the plan was for students to meet or exceed assessment scores on the M-STEP and district assessments from the previous year and to reduce the achievement gap. The School Improvement Team monitored progress to maintain district alignment with the District's goals. M-STEP data for achievement shows an overall increase in ELA and Math for all students. Data and results from District testing in math and reading for grades 1-5 were analyzed to help determine students' needs.

Our School Improvement Plan for 2019-2020 was approved by the MPS Board of Education. The plan includes academic goals for the four core curricular areas and is reviewed and revised upon the conclusion of the school year. A complete copy of our plan is on file in the school office and available for viewing at the school website <https://www.sbe.midlandps.org/>.

3. Description of each specialized school

There are no specialized schools in the Midland Public Schools.

4. Core Curriculum Information

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. Local competency test results or national achievement test results

District 2018-19 Summary		
	Mathematics	Literacy

			Reading Comprehension		Writing	
	# Tested	% Meeting Standard	# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	506	91.5%	509	86.1%	509	92.5%
Grade 1	498	89.8%	501	86.0%	501	84.6%
Grade 2	555	89.9%	557	84.9%	556	79.6%
Grade 3	534	69.1%	534	86.1%	534	80.1%
Grade 4	557	69.1%	560	75.4%	560	81.4%
Grade 5	523	48.8%	524	69.9%	524	81.1%
Total (Does not include K)	2667	73.3%	2676	80.4%	2675	81.3%
Siebert 2018-19 Summary						
	Mathematics		Literacy			
			Reading Comprehension		Writing	
	# Tested	% Meeting Standard	# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	81	95.1%	82	91.5%	82	92.7%
Grade 1	93	88.2%	93	87.1%	93	86.0%
Grade 2	102	92.2%	102	84.3%	102	84.3%
Grade 3	108	74.1%	108	93.5%	108	86.1%
Grade 4	102	80.4%	102	82.4%	102	81.4%
Grade 5	102	52.0%	103	74.8%	103	75.7%
Total (Does not include K)	507	77.1%	508	84.5%	508	82.7%

6. Number and Percentage of students represented by parents at conferences

	Fall	Spring
2017-2018	560/614, 91.2%	503/592, 84.9%
2018-2019	(584/598), (98%)	(423/588), (72%)

Siebert Elementary staff and administration are proud of their students' academic successes and recognize the valuable roles a vibrant PTO and dedicated parents play in supporting students. Teachers, paraprofessional educators and administration will continue to strive for excellence for all students in all aspects of their academic, social

and emotional development with intentional instructional strategies that foster international mindedness.

Sincerely,

Paul Schroll
Siebert Elementary School principal