



Midland Public Schools

Inspiring Excellence

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JEFFERSON MIDDLE SCHOOL 2018 - 2019 ANNUAL EDUCATION REPORT

April 2, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-2018 educational progress for Jefferson Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Ted Davis at davistw@midlandps.org or 989-923-5580 for assistance.

The AER is available for you to review electronically by visiting the following website: <http://bit.ly/2uIC4qw> or you may review a copy in our main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Jefferson Middle School is committed to closing the student achievement gap, especially focusing on providing supports and interventions to students that do not achieve proficiency on the state standardized assessment, MSTEP. We will work to ensure our teachers are providing quality instruction, driving our professional development. Professional Learning Communities will continue to identify and develop essential standards and begin to create common formative assessments that align to standards and curriculum. In addition, teachers will provide enrichment opportunities for students who need additional challenges. Using state granted funding, we implement before and after school tutoring for students identified "at-risk". We will also incorporate strategies and programming that provide Multi-Tiered Systems of Support. This will allow Jefferson to address the needs of all students.

State law requires that we also report additional information.

Process for assigning pupils

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

Status of the 3-5 year school improvement plan

Jefferson Middle School reviews and develops new school improvement goals on an annual basis. Staff and other stakeholders took part in the development of the 2018-2019 School Improvement Plan (including goal setting) during the most recent school improvement plan cycle (at the end of the 2017-2018 school year). Jefferson Middle School's goal is to develop life-long student learners and move toward 100% proficiency in all academic areas. All four core subject areas have been addressed in the school improvement plan along with strategies to address academically low-achieving students.

Our School Improvement Plan for 2017-2018 was approved by the MPS Board of Education. The plan includes academic goals for the four core curricular areas and is reviewed and revised upon the conclusion of the school year. A complete copy of our plan is on file in the school office and available for viewing at the

<https://www.jms.midlandps.org/userfiles/4/My%20Files/District%20Site/Community/Annual%20Education%20Report/Current/Jefferson-2016-17-AER.pdf?id=1460>

Description of each specialized school

There are no specialized schools in the Midland Public Schools.

Core Curriculum

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

Local competency test results or national achievement test results

	English	Mathematics	Science	Social Studies
Semester 1	98.30%	98.38%	99.08%	97.92%
Semester 2	97.11%	98.28%	98.25%	97.77%
17-18 Total	97.71%	98.33%	98.66%	97.85%

Number and Percentage of students represented by parents at conferences

	Fall	Spring
2016-2017	(893), (97.7)	(890), (97.6)
2017-2018	(677), (79.3)	(448), (42.9)

Sincerely,

Ted W. Davis
Jefferson Middle School