



Midland Public Schools

Inspiring Excellence

600 E. Carpenter Street, Midland, MI 48640 • www.midlandps.org • 989.923.5001

Siebert Elementary School 2016 - 2017 Annual Education Report

May 31st, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-2017 educational progress for Siebert Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Paul Schroll, schrollpa@midlandps.org (989) 923 7835 for assistance.

The AER is available for you to review electronically by visiting the following website:
<https://goo.gl/uuQ5iz> or you may review a copy in our main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Siebert continues to work actively to address the achievement gap between our highest achieving students and our lowest achieving students, as well as overall student achievement. Our school improvement plan for this year includes strategies to address the achievement gap and to improve the performance of all students. These strategies include the continuation of co-teaching teams at 5th grade, which will allow for an extra teacher to be present in a specified classroom for core content instruction. We also offered tutoring for Literacy and math for students identified as at risk and have added additional writing assignments in the content areas, and additional writing assessments three times a year. For reading, we are increasing the amount of non-fiction text students read and our data meetings will continue each month to track student progress. This year, Siebert Elementary School began implementation of STEM units in each grade and aligned these units with the Primary Years Program framework for inquiry instruction.

State law requires that we also report additional information.

Process for assigning pupils

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

Status of the 3-5 year school improvement plan

The Siebert Elementary School Improvement Plan was developed through the disaggregation of data that focused on student achievement, facilities, and parent/staff/student concerns. The goal for the plan was for students to meet or exceed assessment scores on the M-STEP and District assessments from the previous year and to reduce the achievement gap. The School Improvement Team monitored progress to maintain district alignment with the District's goals. M-STEP data has not been collected long enough (only two years) to see trends, however data and results from District testing in math and reading for grades 1-5 were analyzed to determine students' needs.

Our School Improvement Plan for 2016-2017 was approved by the MPS Board of Education. The plan includes academic goals for the four core curricular areas and is reviewed and revised upon the conclusion of the school year. A complete copy of our plan is on file in the school office and available for viewing at the Siebert Elementary School website <http://midps.org/sbe>.

Description of each specialized school

There are no specialized schools in the Midland Public Schools.

Core Curriculum

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

Local competency test results or national achievement test results

District 2016-17 Summary						
	Mathematics		Literacy			
			Reading Comprehension		Writing	
	# Tested	% Meeting Standard	# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	513	92.2%	517	89.7%	517	93.0%
Grade 1	536	90.3%	535	87.9%	535	86.4%
Grade 2	503	91.0%	506	87.9%	506	84.4%
Grade 3	517	73.7%	522	83.3%	522	81.2%
Grade 4	544	64.9%	548	70.6%	548	85.2%
Grade 5	515	57.1%	515	82.1%	515	87.0%
Total (Does not include K)	2615	75.3%	2626	82.3%	2626	84.8%
Siebert 2016-17 Summary						

	Mathematics		Literacy			
	# Tested	% Meeting Standard	Reading Comprehension		Writing	
			# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	93	90.3%	95	83.7%	95	90.5%
Grade 1	111	88.3%	109	92.7%	109	92.7%
Grade 2	89	88.8%	89	92.1%	89	88.8%
Grade 3	99	72.7%	102	90.2%	102	82.4%
Grade 4	111	73.9%	111	79.3%	111	89.2%
Grade 5	93	72.0%	93	91.4%	93	91.4%
Total (Does not include K)	503	79.1%	504	88.9%	504	88.9%

Number and Percentage of students represented by parents at conferences

	Fall	Spring
2015-2016	513 , 81.9%	482 , 76.9%
2016-2017	582/611, 95.2%	403/611, 65.9%

Siebert Elementary staff are proud of their students' academic successes and recognize the valuable roles a vibrant PTO and dedicated parents play in supporting students. Teachers, paraprofessional educators and administration will continue to strive for excellence for all students in all aspects of their academic, social and emotional development with intentional instructional strategies that foster international mindedness.

Sincerely,

Paul Schroll
 Siebert Elementary School